

## 2011-2012 CITYWIDE AND STATEWIDE SUMMATIVE ASSESSMENT CALENDAR

DATE	TEST	ELIGIBILITY	PURPOSE
September 8 <i>Within the first 10 days of entrance</i>	<b>Language Assessment Battery Revised (LAB-R) or Spanish LAB</b>	Grades K -12 LAB-R eligible students must be tested within the first ten days of initial enrollment.	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs.
October 3- February 10	<b>New York State Alternate Assessment (NYSAA)</b>	Eligible special education students	To determine if students with severe cognitive disabilities have individually demonstrated their mastery of skills relative to New York State learning standards.
October 12	<b>PSAT</b>	Grades 10 & 11	Preliminary SAT (PSAT) for 10 <sup>th</sup> and 11 <sup>th</sup> graders and the National Merit Scholarship Qualifying Test (NMQST) for 11 <sup>th</sup> graders.
October 29 - 30	<b>Specialized High Schools Admissions Test (SHSAT)</b>	Grade 8	To qualify applicants for admission to New York City Specialized High Schools.
November 5	<b>Specialized High Schools Admissions Test (SHSAT)</b>	All Grade 9 students, Grade 8 IEP and 504 Applicants	To qualify applicants for admission to New York City Specialized High Schools.
November 20	<b>Specialized High Schools Admissions Test (SHSAT)</b>	Grades 8 & 9 with permission and documentation ONLY (Make-up and other special permission)	To qualify applicants for admission to New York City Specialized High Schools.
Jan. 3 – Feb. 10	<b>Gifted and Talented (G &amp; T)</b>	Grades Pre K - 2	To qualify applicants for admission to New York City Gifted and Talented district-wide and city-wide programs.
January 24 - 27	<b>New York State Regents</b>	Grades 9 -12 (eligible students)	To assess student performance in various subject areas as required by New York State for graduation.

April 18 - May 18 <i>Individual school selected date(s)</i>	<b>New York State English as a Second Language Test (NYSESLAT) (Speaking portion)</b>	Grades K - 12	To measure student progress in developing English language proficiency.
April 17 - 18	<b>New York State English Language Arts (ELA)</b>	Grades 3 - 8	To assess student progress toward New York State standards in English language arts.
April 23 - 24	<b>New York State Mathematics</b>	Grades 3 - 8	To assess student progress toward New York State standards in mathematics.
May 7 - 18 <i>Individual school selected date(s)</i>	<b>New York State English as a Second Language Test (NYSESLAT) Reading, Writing, Listening</b>	Grades K - 12	To measure student progress in developing English language proficiency.
May 23 - June 1 <i>Individual school selected date(s)</i>	<b>New York State Science Performance Test</b>	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
May 21	<b>Chinese Reading</b>	Grades 3 - 12 Students receiving instruction in bilingual and dual language Chinese.	To assess students reading achievement in Chinese.
May 22	<b>Spanish Reading (ELE)</b>	Grades 3 - 12 Students receiving instruction in bilingual and dual language Spanish.	To assess students reading achievement in Spanish.
June 4	<b>New York State Science Written section</b>	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
June 13 - 22	<b>New York State Regents</b>	Grades 9 - 12 and eligible Grade 8 students.	To assess student performance in various subject areas as required by New York State for graduation.

Please Note:

The Department consulted with various groups from both the public and non-public sectors for the design of this testing calendar. A concerted effort has been made to avoid scheduling State examinations on days of religious observance. Because each of these tests has scheduled make-up dates, no student should miss out on the opportunity to participate in these tests should the initial test administration in any school take place on a day of religious observance.