



Center for Assistive Technology
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WEB Resources

The following resources have been compiled to assist the IEP teams/CFNs/CSEs/CPSEs in their decision process for assistive technology.

The Access Center

The Access Center for Improving Outcomes for All Students K-8 is a national technical assistance center funded by the U.S. Department of Education's Office of Special Education Programs (OSEP). Drawing from national legislation such as the **No Child Left Behind Act** and **IDEA '97**, the Center is designed to improve outcomes for all Students K-8 and provide technical assistance that strengthens State and local capacity to help students with disabilities effectively learn in the general education curriculum. They have a wide range of resources to address issues related to enhancing access to the general education curriculum. Their materials and resources include FAQs, information briefs, training modules and professional development tools.

<http://www.k8accesscenter.org/index.php/category/universal-design/>

Atomic Learning

Atomic Learning's **Assistive Technology Collection** includes short, show-and-tell video tutorials that empower educators to use and apply assistive technology. The foci of these tutorials are:

- Special education software
- Assistive technology devices
- Software accessibility training tutorials

http://movies.atomiclearning.com/k12/assistivetechology/?gclid=CK_K64ybz5UCFQOaFQodw2XZiw

Baltimore City Schools Assistive Technology

The Baltimore City Schools have a website of books that have been adapted using

the Picture Communication Symbols (PCS) and the Mayer-Johnson program BoardMaker. All files with symbols were created using Boardmaker Version 5.0.10 and require you to have that program loaded onto your computer in order to access these files. If you have your **own** copy of the book, they have files that allow you to print the symbols that were used to adapt the books

http://www.baltimorecityschools.org/BoardMaker/adapted_library.asp

Center for Applied Special Technology (CAST)

Founded in 1984 as the Center for Applied Special Technology, CAST has earned international recognition for its development of innovative, technology-based educational resources and strategies based on the principles of Universal Design for Learning (UDL). CAST Provides a Free Online Tool to Improve Curriculum for All

<http://www.cast.org/about/index.html>

Closing the Gap

Closing The Gap, Inc. is an organization that focuses on assistive technology for people with special needs through its bimonthly magazine, annual international conference and extensive Web site. Closing The Gap *Solutions* answers the most common questions in special education and rehabilitation:

- What products are available?
- What do they cost, and where can I get them?
- How do I use them?

Closing the Gap Solutions is available in online or print editions.

<http://www.closingthegap.com/solutions/>

University at Buffalo Assistive Technology Training Online Project

The ATTO project was developed to address the diverse, multi-level needs for Assistive Technology training by exploring the potential of web-based instruction to create virtual workshops. The training model focuses on the use of adapted computer technology to facilitate the educational process and independent participation of students with disabilities in elementary (K-5) classrooms.

<http://atto.buffalo.edu/>



Quality Indicators for Assistive Technology Services **(QIAT)**

The QIAT Consortium is a nationwide group of individuals who provide input into the ongoing process of identifying, disseminating, and implementing a set of widely-applicable Quality Indicators for Assistive Technology Services in School Settings that can be used as a tool to support:

- school districts develop and provide quality assistive technology services aligned to federal, state and local mandates
 - assistive technology service providers as they evaluate and improve their services
- Identifying and developing resources that can help school districts improve their assistive technology services.

http://natri.uky.edu/assoc_projects/qiat/index.html