

The NYC School Survey helps school leaders understand what key members of the school community say about the learning environment at each school. The information captured by the survey is designed to support a dialogue among all members of the school community about how to make the school a better place to learn.

Every year, all parents, all teachers, and students in grades 6 - 12 take the NYC School Survey. The survey ranks among the largest of any kind ever conducted nationally. In 2011, 960,191 surveys out of a possible 1,490,083 were submitted, representing 64% of the NYC public school community.

Survey results are reported to schools at the end of the school year and provide insight into a school's learning environment. Survey results also contribute a measure of diversification to each school's Progress Report, representing 10% - 15% of a school's Progress Report grade (the exact contribution to the Progress Report is dependant on school type). Survey questions elicit community feedback on four key elements of a school's learning environment: academic expectations, communication, engagement, and safety and respect.

A detailed breakdown of results is reported in each school's Survey Report. The Survey Report presents response rates, survey scores, and a question-by-question look at constituent responses. Section 1 of this guide explains survey scoring. Section 2 addresses frequently asked questions. Section 3 displays point values for each survey question.

Section 1: SURVEY SCORING

Each school receives four overall scores for the four categories of the survey: *Academic Expectations*, *Communication*, *Engagement*, and *Safety and Respect*. Calculating these school-level category scores begins with the responses of parents, teachers, and students at a school.

Question scoring

Question scores are determined by responses to survey questions. Each response option is awarded a point value between 0 and 10. The response option that reflects most favorably on a school's learning environment is awarded 10 points. The response option that reflects least favorably on a school's learning environment is awarded 0 points. The intermediate choices are awarded point values between 0 and 10. Each question score is determined by the average point value of the answer choices of all respondents to that question. Specific information about point values awarded to each answer choice is detailed in Section 3 of this guide.

Category scoring

Category scores are determined by question scores. A category score is calculated for each respondent group (parents, teachers, or students) by averaging the scores of the questions within that survey category. Category scores for each of the respondent groups are then combined to form overall category scores. The overall category scores determine components of the environment section of a school's Progress Report.

Respondent group values

Respondent group scores are weighted equally, except in cases in which the response rate of one or more respondent groups is substantially below the scoring model average response rate for the group (historically, thresholds for minimum response rates have required a 20% student response rate, 15% teacher response rate, and 10% parent response rate). Survey results for schools that fall below these thresholds are adjusted so that the group with the low response rate is given half the weight of the other groups. These adjustments typically affect 1% - 2% of schools.

For schools with three respondent groups surveyed (parents, teachers, and grade 6-12 students), the adjustment possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	Two groups do not reach minimum	All groups do not reach minimum
Respondent Group 1	33.3%	20%	25%	33.3%
Respondent Group 2	33.3%	40%	25%	33.3%
Respondent Group 3	33.3%	40%	50%	33.3%

For schools with two respondent groups surveyed (parents and teachers), adjustment possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	All groups do not reach minimum
Respondent Group 1	50%	33.3%	50%
Respondent Group 2	50%	66.7%	50%

If no survey responses were received from a respondent group, final category scores are adjusted to allow fair comparisons to schools that have complete survey data. Because New York City parents, on average, rate schools more positively than teachers or students do, the scores for schools with no teacher or student responses (grade 6-12 students only) are reduced to assure that the school's score is not inflated by the presence of parent responses and the absence of other responses. For schools receiving no surveys from teachers or students, adjustments are outlined as follows:

If a school should have received responses from:	But only received responses from:	Adjustment to category score
Students, Teachers, Parents	Parents	-0.60
Teachers, Parents	Parents	-0.45
Students, Teachers, Parents	Students, Parents	-0.15
Students, Teachers, Parents	Teachers, Parents	-0.15
Students, Teachers, Parents	Students, Teachers	No adjustment is made
Teachers, Parents	Teachers	No adjustment is made

Response options

On certain questions, "Does Not Apply" or "Don't Know" response options exist. These response options are not calculated with a value of "0". Survey scores are calculated with a percentage distribution across all possible answers, including the percentage of respondents who chose "Does Not Apply" or "Don't Know."

However, on certain questions, "Does Not Apply" and "Don't Know" response options do *not* factor into the calculation of the question score and are marked as "No Score". Questions that incorporate a "Does Not Apply" or a "Don't Know" response option that does not factor into the question score are valued by excluding these responses. To calculate a score for these questions, it is necessary to rescale the percentages of the contributing responses.

Take, for example, a school that has 10 responses to a question with response options “Does Not Apply”. Two respondents selected each response, which are assigned sample values shown below:

Response option	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Point value	10 points	6.7 points	3.3 points	0 points	No Score
Percentage of respondents	20%	20%	20%	20%	20%

It is necessary to subtract the % of parents who responded “Does Not Apply” from 100%. In this case, this will result in 80%. Then, it is necessary to divide each percentage value for the other response options (all 20%) by the new denominator (80%). This means each value is worth 25% whereas before excluding the “Does Not Apply” set, the values were worth 20%. The school’s score for this question would be 5 points, calculated as shown below:

$$(10 \text{ points}) * (25\% \text{ of responses}) + (6.7 \text{ points}) * (25\% \text{ of responses}) + (3.3 \text{ points}) * (25\% \text{ of responses}) + (0 \text{ points}) * (25\% \text{ of responses}) =$$

$$10 * .25 + 6.7 * .25 + 3.3 * .25 + 0 * .25 =$$

$$2.5 + 1.675 + .825 + 0 = \mathbf{5 \text{ points}}$$

Section 2. FREQUENTLY ASKED QUESTIONS

Are schools penalized for low response rates?

While high participation rates are important in gathering broad and representative information about a school, response rates are only reported for informational purposes and are not calculated in any accountability metrics. Survey scores and Progress Report grades reflect *what* a school’s constituents report, not how many participate. However, as outlined in Section 1, adjustments are made when the response rate of one or more respondent groups is substantially below the scoring model average response rate for the respondent group, or when no responses are received for a respondent group.

How are response rates calculated?

The response rate is the number of surveys submitted divided by the number of people in the survey population. The student survey population represents all students in the school who are enrolled in grades 6 through 12. The parent survey population represents all parents of students in the school. Parents with more than one child in the same school are counted only once in the parent survey population. Parents with children in more than one school are counted once in each of those schools, and are invited to fill out a survey for each school. The teacher survey population represents all full time teachers and guidance counselors in the school.

Some survey questions do not evaluate my school. For example, parent surveys ask “What are the BEST ways for your child’s school or teachers to get information to you about your child’s education?” And teacher surveys ask “How long have you been a teacher at this school?” Are these questions counted?

Survey questions that do not evaluate schools are not counted on the survey report. These demographic questions and questions about preferences are marked “not scored” on the Survey Report.

The sum of response percentages to each answer choices to one survey question does not equal 100%. Why?

Percentages are rounded to the second decimal place. In some cases, due to rounding, the sum of percentages of respondents selecting each answer choice to one survey question may not equal exactly 100%.

How are schools categorized and compared?

Schools are categorized and compared by school type as outlined below:

School type	Grade range
Early Childhood School	K-3
Elementary School	K-6
Elementary / Middle School	K-8
Elementary / Middle / High School	K-6, K-8, K-12, 6-8, 6-12, 9-12
Middle School	K-12, 6-8, 6-12
Middle / High School	6-8, 6-12, 9-12
High School	K-12, 6-12, 9-12
Transfer School	Transfer Schools serving grades 9-12
YABC	YABCs
District 75	All District 75 Special Education Schools

How are blank responses handled?

Survey participation is voluntary. Question scores are calculated by dividing the number of respondents selecting each choice by the total number of respondents who answered that particular question. Respondents who left the question blank are not included in the percentages reported per survey question and do not have an impact on the question's score.

How are multiple responses treated on the Survey Report?

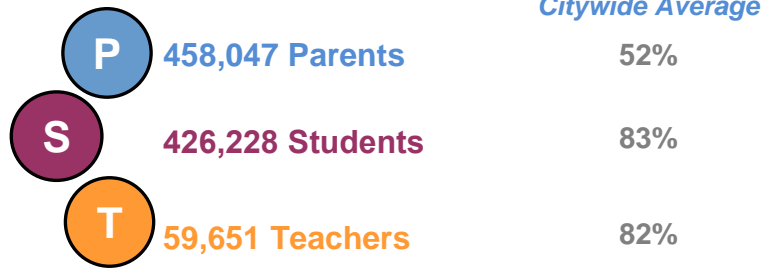
Answer choices of respondents who selected multiple answer choices to questions that did not indicate "check all that apply" are not reported and are not included in scoring.

3. Section 3: SURVEY SCORING MODEL

This section provides the point values for all parent, teacher, and student questions on the NYC School Survey. Parent survey questions are listed first followed by student and teacher responses. Questions are assigned to and sorted by four categories: Academic Expectations, Communication, Engagement and Safety and Respect.

The numbers in this section are point values. Scores for each question are reported as a number between 0 and 10; the highest possible score for each question is 10.

Who took the 2011 School Survey?



P Academic Expectations: Parents feel that the school develops rigorous and meaningful academic goals that encourage students to do their best.

How much do you agree or disagree with the following statements about your child's school or teacher?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school has high expectations for my child.	10	7.5	2.5	0	5
My child is learning what he or she needs to know to succeed in later grades or after graduating from high school.	10	7.5	2.5	0	5
<i>Answer this question only if you are a <u>high school</u> parent: This year, staff at my child's high school helped my child to select courses that he or she needs to graduate and to succeed after graduating.</i>	10	7.5	2.5	0	5

How satisfied are you with the following things about your child's school?

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied
The quality of your child's teacher(s) this year.	10	6.6	3.3	0
The education your child has received this year.	10	6.6	3.3	0
The level of assistance your child receives when he or she needs extra help with classwork or homework.	10	6.6	3.3	0

P Communication: Parents feel that the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.

How much do you agree or disagree with the following statements about your child's school or teacher?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school clearly communicates its expectations for my child's learning to me and my child.	10	7.5	2.5	0	5
My child's teacher(s) give helpful comments on class work and tests.	10	7.5	2.5	0	5

Scoring Model for Community Schools

How much do you agree or disagree with the following statements about your child's school?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
I am satisfied with the response I get when I contact my child's school with questions or concerns.	10	6.6	3.3	0	No Score
The school keeps me informed about my child's academic progress.	10	6.6	3.3	0	No Score
The school contacts me when my child breaks school rules.	10	6.6	3.3	0	No Score
The school contacts me to tell me about my child's achievements and successes.	10	6.6	3.3	0	No Score
My child's school communicates with me in a language that I can understand.	10	6.6	3.3	0	No Score

How often during this school year have you:

	More than once a month	About once a month	Once every few months	Once or twice this school year	Never
received information about what your child is studying in school?	10	7.5	5	2.5	0
received information on services for your child or for you, such as: tutoring, after school programs, or workshops you can attend to help your child?	10	7.5	5	2.5	0

How satisfied are you with the following things about your child's school?

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied
How well your child's school communicates with you.	10	6.6	3.3	0

P Engagement: *Parents feel engaged in an active and vibrant partnership to promote student learning.*

How much do you agree or disagree with the following statements about your child's school?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
I feel welcome in my child's school.	10	6.6	3.3	0	No Score
My child's school makes it easy for parents to attend meetings by holding them at different times of day, providing an interpreter, or in other ways.	10	6.6	3.3	0	No Score

How often during this school year have you:

	More than once a month	About once a month	Once every few months	Once or twice this school year	Never
been invited to a workshop, program, performance, or other event at your child's school?	10	10	5	5	0
talked with a teacher or other adult at your child's school to share with them important information about your child's academic progress?	[This question is not scored]				

My child participates in the following school activities or courses before, during, or after school. (Please mark all that apply.)

[This question is individually scored based on the number of responses selected]

Art	Music	Dance	Theater	Foreign language
Computer skills/Technology	Health	Physical education	Team sports and clubs	Tutoring/Enrichment activities

Scoring Model for Community Schools

How much do you agree or disagree with the following statements?

My child's school offers a wide enough variety of courses and activities to keep my child interested in school.
Students with disabilities are included in all school activities.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child's school offers a wide enough variety of courses and activities to keep my child interested in school.	10	7.5	2.5	0	5
Students with disabilities are included in all school activities.	10	7.5	2.5	0	5

How satisfied are you with the following things about your child's school?

Your opportunities to be involved in your child's education.

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied
Your opportunities to be involved in your child's education.	10	6.6	3.3	0

How well your child's school helps you understand what you can do to support your child's learning needs.

How well your child's school helps you understand what you can do to support your child's learning needs.	10	6.6	3.3	0
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P **Safety and Respect:** *Parents feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning.*

How much do you agree or disagree with the following statements about your child's school?

There is an adult at the school whom my child trusts and can go to for help with a school problem.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
There is an adult at the school whom my child trusts and can go to for help with a school problem.	10	6.6	3.3	0	No Score

How much do you agree or disagree with the following statements about your child's school?

My child is safe at school.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is safe at school.	10	7.5	2.5	0	5

My child's school is clean.

My child's school is clean.	10	7.5	2.5	0	5
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Discipline is enforced fairly at my child's school.

Discipline is enforced fairly at my child's school.	10	7.5	2.5	0	5
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Answer this question only if your child's school has School Safety Agents: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.

<i>Answer this question only if your child's school has <u>School Safety Agents</u>: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.</i>	10	6.6	3.3	0	No Score
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How often do you think the following problems occur at your child's school?

Students threaten or bully other students.

	Never	Once in Awhile	Fairly Often	Very Often	Don't Know
Students threaten or bully other students.	10	6.6	3.3	0	No Score

School staff are disrespectful to students.

School staff are disrespectful to students.	10	6.6	3.3	0	No Score
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There is racial or cultural bias by school staff.

There is racial or cultural bias by school staff.	10	6.6	3.3	0	No Score
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Students in my child's school are threatened or harassed by other students based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability.

Students in my child's school are threatened or harassed by other students based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability.	10	6.6	3.3	0	No Score
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Students use alcohol or illegal drugs during school.

Students use alcohol or illegal drugs during school.	10	6.6	3.3	0	No Score
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There is gang activity in my child's school.

There is gang activity in my child's school.	10	6.6	3.3	0	No Score
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Scoring Model for Community Schools

P **Not Scored:** *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

In which grade is your child at this school?

Pre-Kindergarten	Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade
6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade

Which of the following improvements would you **most** like your school to make? (Choose ONE.)

More effective school leadership	More hands-on learning	More or better enrichment programs	More or better arts programs	More challenging courses
Better communication with parents	More teacher training	Smaller class size	More preparation for state tests	Less preparation for state tests

What are the **BEST** ways for your child's school or teachers to get information to you about your child's education? (Please mark all that apply.)

Mail	E-mail	ARIS Parent Link (arisparentlink.org)
Paper sent home with your child	School Website	Parent Association, Parent Teacher Association, or similar meetings
Phone	Parent Coordinator	School bulletin board
Parent Teacher Conferences	Other parents	Community or Citywide Education Councils

How satisfied are you with the performance of the citywide Panel for Educational Policy with regard to school:

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Don't Know
Resources					[This question is not scored]
Oversight					[This question is not scored]
Curriculum					[This question is not scored]
Progress in student achievement					[This question is not scored]

How satisfied are you with the performance of the Schools Chancellor with regard to school:

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Don't Know
Resources					[This question is not scored]
Oversight					[This question is not scored]
Curriculum					[This question is not scored]
Progress in student achievement					[This question is not scored]

Scoring Model for Community Schools

S Academic Expectations: *Students feel that the school encourages them to do their best by developing rigorous and meaningful academic goals.*

How much do you agree or disagree with the following statements about being successful at your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
The adults at my school help me understand what I need to do to succeed in school.	10	6.6	3.3	0
My teachers encourage me to succeed.	10	6.6	3.3	0
I need to work hard to get good grades at my school.	10	6.6	3.3	0
Students who get good grades in my school are respected by other students.	10	6.6	3.3	0
My school helps me to develop challenging academic goals.	10	6.6	3.3	0
Someone at my school helps me understand what courses I need to be promoted to the next grade or graduate.	10	6.6	3.3	0
My teachers expect me to continue my education after high school.	10	6.6	3.3	0
<i>These questions are for <u>high school students</u> only. Middle school students should <u>skip</u> these questions.</i>				
My high school provides helpful counseling on how to get a good job after high school <u>or</u> how to get into college.	10	6.6	3.3	0
Someone at my high school can talk with me about my plans after high school.	10	6.6	3.3	0

Approximately how often, during this school year, have your teachers asked you to:

	Never	1 or 2 Times	3 or 4 Times	5 or More Times
Complete an essay or research project using multiple sources of information?	0	5	10	10
Complete an essay or project where you had to use evidence to defend your own opinion or ideas?	0	5	10	10

S Communication: *Students feel that their school provides information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.*

How much do you agree or disagree with the following statement about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of the teachers, counselors, school leaders, and other adults I see at school every day know my name or who I am.	10	6.6	3.3	0

On a scale of 1 to 4, how COMFORTABLE are you talking to teachers and other adults at your school about:

	Uncomfortable			Comfortable
a problem you are having in a class?	0	3.3	6.6	10
something that is bothering you?	0	3.3	6.6	10

In how many of your classes during the past two weeks have you:

	None of My Classes	One of My Classes	Some of My Classes	Most of My Classes	All of My Classes
worked in groups of 2 to 6 students?	0	3.3	6.6	10	10

Scoring Model for Community Schools

In how many of your classes during the past two weeks have you:

	None of My Classes	One of My Classes	Some of My Classes	Most of My Classes	All of My Classes
had whole-class discussions?	0	3.3	6.6	10	10
participated in hands-on activities such as science experiments?	0	3.3	6.6	10	10

S Engagement: *Students feel engaged in an active and vibrant partnership to promote learning.*

How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome in my school.	10	6.6	3.3	0
The adults at my school look out for me.	10	6.6	3.3	0
My school offers a wide enough variety of classes and activities to keep me interested in school.	10	6.6	3.3	0

On a scale of 1 to 4, how AVAILABLE are teachers and other adults at your school to talk about:

	Unavailable	Available
a problem you are having in a class?	0	10
something that is bothering you?	0	10

In how many of your classes during the past two weeks have you:

	None of My Classes	One of My Classes	Some of My Classes	Most of My Classes	All of My Classes
worked by yourself (independently) during class?	[This question is not scored]				

How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My teachers enjoy the subjects they teach.	10	7.5	2.5	0	5
My teachers inspire me to learn.	10	7.5	2.5	0	5
My teachers give me extra help when I need it.	10	7.5	2.5	0	5
My teachers connect what I am learning to life outside of the classroom.	10	7.5	2.5	0	5
Students with disabilities are included in all school activities.	10	7.5	2.5	0	5

During this school year, have you taken or had a chance to take a class in the following subjects?

	I took one or more classes in this subject	I was offered but did not take a class in this subject	I was NOT offered a class in this subject
Art	[This question is individually scored based on the responses selected]		
Music	[This question is individually scored based on the responses selected]		
Dance	[This question is individually scored based on the responses selected]		
Theater	[This question is individually scored based on the responses selected]		

Scoring Model for Community Schools

During this school year, have you taken or had a chance to take a class in the following subjects?

I took one or more classes in this subject

I was offered but did not take a class in this subject

I was NOT offered a class in this subject

Foreign Language [This question is individually scored based on the responses selected]

Computer skills/Technology [This question is individually scored based on the responses selected]

Health [This question is individually scored based on the responses selected]

Physical Education [This question is individually scored based on the responses selected]

During this school year, which of the following activities did you participate in either before or after school or during free periods?

I participated in this activity

I did not participate in this activity although it was offered

I was NOT offered this activity

Art [This question is individually scored based on the responses selected]

Music [This question is individually scored based on the responses selected]

Dance [This question is individually scored based on the responses selected]

Theater [This question is individually scored based on the responses selected]

Foreign Language [This question is individually scored based on the responses selected]

Computer skills/Technology [This question is individually scored based on the responses selected]

School Sports Teams or Clubs [This question is individually scored based on the responses selected]

Tutoring/Enrichment Activities [This question is individually scored based on the responses selected]

Safety and Respect: *Students feel that their school ensures that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning.*

How much do you agree or disagree with the following statements about your teachers?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Teachers in my school treat students with respect.	10	7.5	2.5	0	5
Most students in my school treat teachers with respect.	10	7.5	2.5	0	5
Adults in my school treat each other with respect.	10	7.5	2.5	0	5

How much do you agree or disagree with the following statements about students in your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Most students in my school help and care about each other.	10	6.6	3.3	0
Most students in my school just look out for themselves.	0	3.3	6.6	10
Most students in my school treat each other with respect.	10	6.6	3.3	0

How often are the following things true about you or about your school?

	Never	Some of the Time	Most of the Time	All of the time
I stay home because I don't feel safe at school.	10	6.6	3.3	0

Scoring Model for Community Schools

How often are the following things true about you or about your school?

	Never	Some of the Time	Most of the Time	All of the Time
Students threaten or bully other students at school.	10	6.6	3.3	0
Students get into physical fights at my school.	10	6.6	3.3	0
Adults at my school yell at students.	10	6.6	3.3	0
Students in my school are harassed or threatened based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability.	10	6.6	3.3	0
Students use alcohol or illegal drugs while at school.	10	6.6	3.3	0
There is gang activity in my school.	10	6.6	3.3	0

How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
There is a person or program in my school that helps students resolve conflicts.	10	6.6	3.3	0
Discipline in my school is fair.	10	6.6	3.3	0
I am safe in my classes.	10	6.6	3.3	0
I am safe in the hallways, bathrooms, and locker rooms at my school.	10	6.6	3.3	0
I am safe on school property outside my school building.	10	6.6	3.3	0
My school is kept clean	10	6.6	3.3	0
<i>Answer this question only if your school has <u>School Safety Agents</u>: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.</i>	10	6.6	3.3	0

S **Not Scored:** *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

Which grade are you in?

[This question is not scored]

6th Grade 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade

Scoring Model for Community Schools

T Academic Expectations: *Teachers feel that the school develops rigorous and meaningful academic goals that encourage students to do their best.*

How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal places the learning needs of children ahead of other interests.	10	6.6	3.3	0
Curriculum, instruction, and assessment are aligned within and across the grade levels at this school.	10	6.6	3.3	0
My school has high expectations for all students.	10	6.6	3.3	0
Teachers in this school set high standards for student work in their classes.	10	6.6	3.3	0
My school has clear measures of progress for student achievement throughout the year.	10	6.6	3.3	0
This school makes it a priority to help students develop challenging learning goals.	10	6.6	3.3	0
This school makes it a priority to help students find the best ways to achieve their learning goals.	10	6.6	3.3	0
The principal has confidence in the expertise of the teachers.	10	6.6	3.3	0
For high school teachers only: This school makes it a priority to help students select the best courses to achieve their college or career goals.	10	6.6	3.3	0

Which of the following courses or activities are available to students at your school – and when are they available during the day?

	Offered as a regular school activity/course	Offered before or after school or during free periods	Not offered at all
Art			
Music	[This question is individually scored based on the responses selected]		
Dance	[This question is individually scored based on the responses selected]		
Theater	[This question is individually scored based on the responses selected]		
Foreign Language	[This question is individually scored based on the responses selected]		
Computer skills/Technology	[This question is individually scored based on the responses selected]		
Health	[This question is individually scored based on the responses selected]		
Physical Education	[This question is individually scored based on the responses selected]		
Sports Teams or Clubs	[This question is individually scored based on the responses selected]		
Tutoring/Enrichment Activities	[This question is individually scored based on the responses selected]		

How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
I have sufficient materials to teach my class(es), including: books, audio/visual equipment, maps, and/or calculators.	10	6.6	3.3	0	No Score
My instructional materials are in good condition.	10	6.6	3.3	0	No Score

Scoring Model for Community Schools

How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
School leaders visit classrooms to observe the quality of teaching at this school.	10	6.6	3.3	0
School leaders place a high priority on the quality of teaching at this school.	10	6.6	3.3	0
School leaders celebrate learning successes at this school.	10	6.6	3.3	0
Most teachers in my school work together on teams to improve their instructional practice.	10	6.6	3.3	0
Teachers in my school use student achievement data to improve instructional decisions.	10	6.6	3.3	0

T **Communication:** *Teachers feel that the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.*

How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Schools leaders communicate a clear vision for this school.	10	6.6	3.3	0
School leaders let staff know what is expected of them.	10	6.6	3.3	0
School leaders encourage open communication on important school issues.	10	6.6	3.3	0
The principal is an effective manager who makes the school run smoothly.	10	6.6	3.3	0
I trust the principal at his or her word.	10	6.6	3.3	0

Based on your experiences during the current school year, how much do you agree or disagree with the following statement?

	Strongly Agree	Agree	Disagree	Strongly Disagree
My school communicates effectively with parents when students misbehave.	10	6.6	3.3	0

How much do you agree or disagree with the following statement?

	Strongly Agree	Agree	Disagree	Strongly Disagree
School leaders give me regular and helpful feedback about my teaching.	10	6.6	3.3	0

How often during this school year have you:

	More Than Once a Week	Once a Week	About Once a Month	About 3 or 4 Times Each Year	Rarely or Never	Does Not Apply
communicated with students about their progress in class?	[This question is not scored]					
communicated with parents about their children's progress in class?	10	10	6.6	3.3	0	No Score
sent parents written information on what you are teaching and what students are expected to learn?	10	10	6.6	3.3	0	No Score

Scoring Model for Community Schools

How often during this school year have you:

	More Than Once a week	Once a Week	About Once a Month	About 3 or 4 Times Each Year	Rarely or Never	Does Not Apply
--	--------------------------	----------------	-----------------------	------------------------------------	--------------------	-------------------

sent home information on services to help students or parents such as: tutoring, after-school programs, or workshops adults can attend to help their children in school?

	10	10	6.6	3.3	0	No Score
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had a conversation or corresponded with a parent of a student about the student's behavior?

[This question is not scored]

T **Engagement:** *Teachers feel engaged in an active and vibrant partnership to promote learning.*

To what extent do you feel supported by:

	To a great extent	To some extent	To a small extent	To no extent	Does Not Apply
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your principal?

	10	6.6	3.3	0	No Score
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assistant principals at your school?

	10	6.6	3.3	0	No Score
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other teachers at your school?

	10	6.6	3.3	0	No Score
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How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
--	-------------------	-------	----------	----------------------

My school offers a wide enough variety of courses to keep students at my school engaged.

	10	6.6	3.3	0
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Students with disabilities are included in all school activities.

	10	6.6	3.3	0
--	----	-----	-----	---

School leaders invite teachers to play a meaningful role in setting goals and making important decisions for this school.

	10	6.6	3.3	0
--	----	-----	-----	---

School leaders provide time for collaboration among teachers.

	10	6.6	3.3	0
--	----	-----	-----	---

Based on your experiences during the current school year, how much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
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Obtaining information from parents about student learning needs is a priority at my school.

	10	6.6	3.3	0
--	----	-----	-----	---

Teachers and administrators in my school use information from parents to improve instructional practices and meet student learning needs.

	10	6.6	3.3	0
--	----	-----	-----	---

How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
--	-------------------	-------	----------	----------------------	-------------------

This year, I received helpful training on the use of student achievement data to improve teaching and learning.

	10	6.6	3.3	0	No Score
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The professional development I received this year provided me with content support in my subject area.

	10	6.6	3.3	0	No Score
--	----	-----	-----	---	----------

The professional development I received this year provided me with teaching strategies to better meet the needs of my students.

	10	6.6	3.3	0	No Score
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Scoring Model for Community Schools



Safety and Respect: *Schools ensure that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning.*

How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers in my school respect teachers who take the lead in school improvement efforts.	10	6.6	3.3	0
Teachers in my school trust each other.	10	6.6	3.3	0
Teachers in my school recognize and respect colleagues who are the most effective teachers.	10	6.6	3.3	0
Order and discipline are maintained at my school.	10	6.6	3.3	0
I can get the help I need at my school to address student behavior and discipline problems.	10	6.6	3.3	0
I am safe at my school.	10	6.6	3.3	0
Crime and violence are a problem in my school.	0	3.3	6.6	10
Students in my school are often threatened or bullied.	0	3.3	6.6	10
Adults at my school are often disrespectful to students.	0	3.3	6.6	10
Most students at my school treat teachers with respect.	10	6.6	3.3	0
Most parents treat teachers at this school with respect.	10	6.6	3.3	0
Students' use of alcohol and illegal drugs in school is a problem at my school.	0	3.3	6.6	10
There are conflicts at my school based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability.	0	3.3	6.6	10
There is a person or a program in my school that helps students resolve conflicts.	10	6.6	3.3	0
Gang activity is a problem in my school.	0	3.3	6.6	10
My school is kept clean.	10	6.6	3.3	0
<i>Answer this question only if your school has <u>School Safety Agents</u>: The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.</i>	10	6.6	3.3	0



Not Scored: *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

How much do you agree or disagree with the following statement?

	Strongly Agree	Agree	Disagree	Strongly Disagree
My school uses assessments that are relevant to my daily instruction.	[This question is not scored]			

Scoring Model for Community Schools

How long have you been a teacher?

[*This question is not scored*]

Less than one
year

1-3 years

4-10 years

11-15 years

More than 15
years

This year, what percentage of your students had at least one parent attend your Parent-Teacher Conferences?

[*This question is not scored*]

0-25%

26-50%

51-75%

76-100%

Does Not
Apply

How satisfied are you with the performance of the citywide Panel for Educational Policy with regard to school:

Very
Satisfied

Satisfied

Unsatisfied

Very
Unsatisfied

Don't
Know

Resources

[*This question is not scored*]

Oversight

[*This question is not scored*]

Curriculum

[*This question is not scored*]

Progress in student achievement

[*This question is not scored*]

How satisfied are you with the performance of the Schools Chancellor with regard to school:

Very
Satisfied

Satisfied

Unsatisfied

Very
Unsatisfied

Don't
Know

Resources

[*This question is not scored*]

Oversight

[*This question is not scored*]

Curriculum

[*This question is not scored*]

Progress in student achievement

[*This question is not scored*]