

District 1

Elementary School Directory



2012-2013

WELCOME TO THE DISTRICT 1 ELEMENTARY SCHOOL ADMISSIONS PROCESS!

Community School District 1 is a choice district, which means that there are no zoned schools; every student applies for admission to schools in the district.

District 1 has a diverse range of elementary schools that can meet the needs of every student and family. All schools in District 1 are committed to giving every child the optimal learning environment.

The purpose of this directory is to help you learn about the District 1 elementary school admissions process and to help you identify schools of interest. This publication contains detailed descriptions of each elementary school that you may include on your child's District 1 application. There is also a short list of elementary schools with school-based processes.

HOW TO USE THIS DIRECTORY

Each section of this Directory will help you explore your choices and understand the things you'll need to consider when applying for admission to schools in District 1.

SECTION 1: MAKE INFORMED DECISIONS

Learn more about important factors to consider when looking for the school that's best for your child.

SECTION 2: THE ADMISSIONS PROCESS

Find out how to apply and how offers are made.

SECTION 3: STUDENTS WITH SPECIAL NEEDS

Important information for parents of children with special needs.

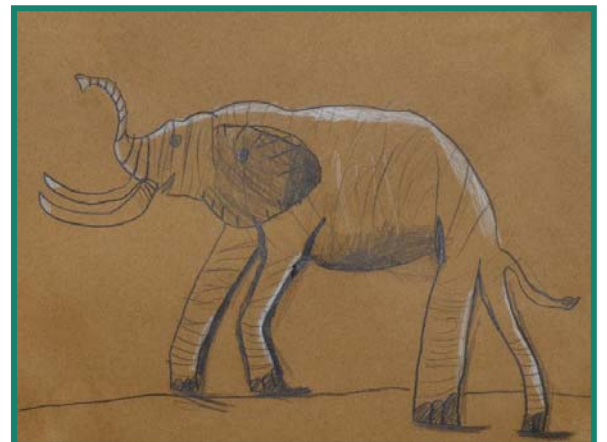
Cover Art Created By:

Maurice Georges

P.S. 132, The Conselyea School, Brooklyn

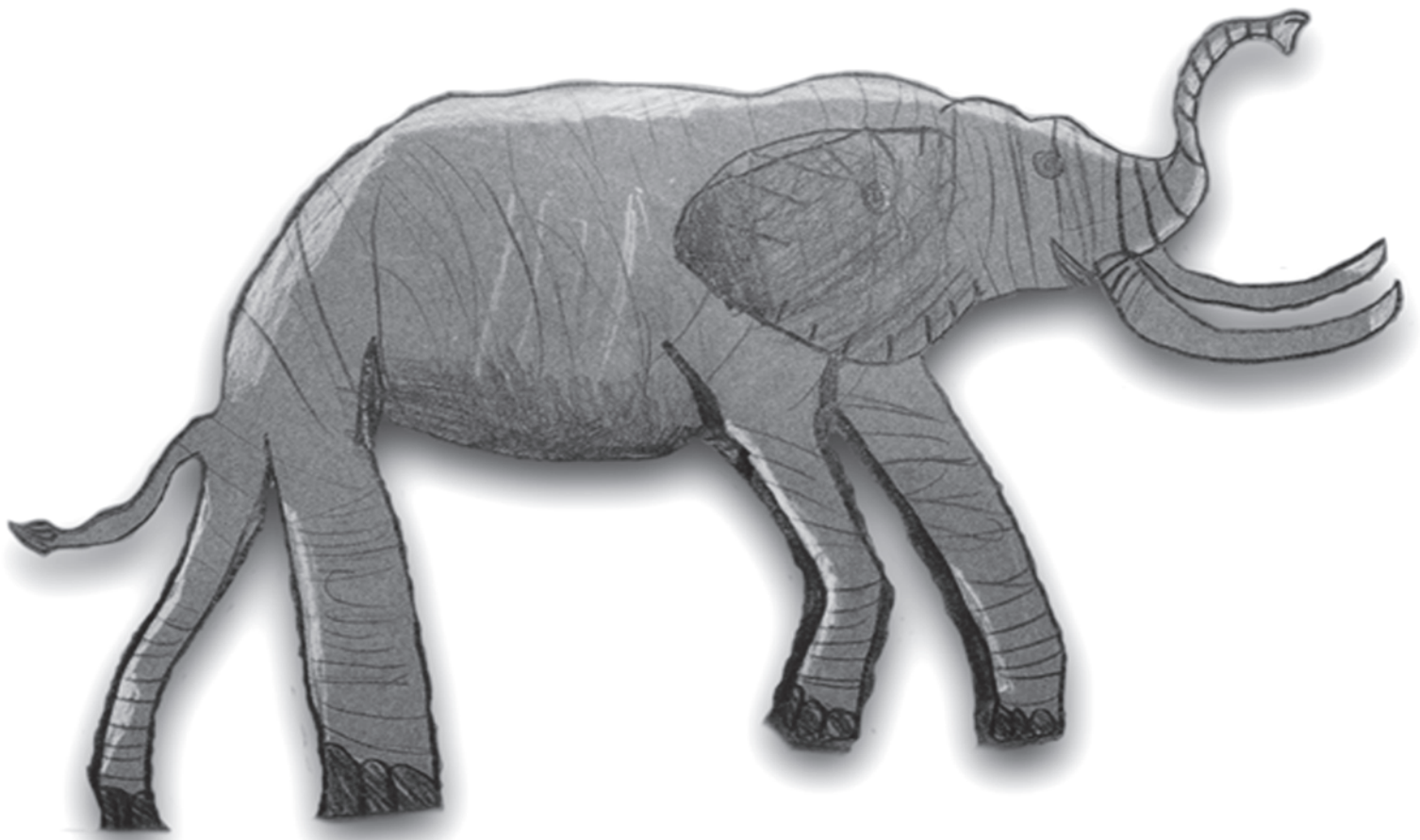
Art Teacher: Heather de Koning Foley

Principal: Beth Lubeck-Ceffalia



DIRECTORY

DISTRICT 1 ELEMENTARY SCHOOL DIRECTORY 2012-2013



NYC Department of
Education
Dennis M. Walcott, Chancellor

It is the policy of the Department of Education of the City of New York not to discriminate on the basis of race, color, religion, national origin, age, disability, marital status, sexual orientation or sex in its educational programs, activities and employment policies and to maintain an environment free of sexual harassment, as required by law. Inquiries regarding compliance with appropriate laws may be directed to Director, Office of Equal Opportunity, 65 Court Street, Room 923, Brooklyn, New York, 11201, Telephone 718-935-3320.

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For additional assistance, please contact the Manhattan Enrollment Office:

333 Seventh Avenue, New York, NY 10001 ■ Phone: 718-935-2009

SECTION 1: MAKE INFORMED DECISIONS

CHOICES

On your District 1 Elementary School Application, you will be asked to indicate your preference for specific schools and programs. Be sure to rank only the schools you are interested in having your child attend. Please review all the information in this Directory to determine which schools you would like to include on your application, and your preferred order.

We expect all District 1 elementary schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of elementary school students. Take time to gather as much information as possible about each of the schools listed in this Directory.

Here are a couple of important things to consider:

- **School Theme and Offerings:** Look at each school's emphasis, special programs, partnerships, sports, enrichment opportunities, and services.
- **Location:** Investigate travel options and make sure you feel comfortable with your child's commute. Review the train and bus routes available to your child.
 - Remember that eligible students may receive free or half-fare transportation passes.
 - Find more transportation information online at www.nyc.gov/schools/offices/transportation.

You can also attend events to learn more about schools:

- **Open Houses and Tours:** Visit schools you are considering with your child. This is a great opportunity to see the school, meet staff members, and ask questions. For more information, look at the school's information page in this Directory or contact the school's parent coordinator.
- **District 1 Elementary School Fair:** The District 1 Fair is on **December 8, 2011, from 5:30pm-7:30pm at P.S. 20 Anna Silver School, 166 Essex Street.** Most of the schools listed in the Directory will be at the fair to speak with families and provide information about their programs.

NEW YORK CITY AND NEW YORK STATE ACCOUNTABILITY

Our schools, educators and families are all responsible for ensuring student success. There are three reports—the NYC School Survey, Quality Review, and Progress Report—that provide additional information about each school to inform parents and students as they consider their school options. To view a school's accountability reports online, follow these instructions:

1. Visit www.nyc.gov/schools.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left.
4. In the pop up box on the map, click the "Statistics" link
5. Click on the school's accountability reports.

If you have any questions, visit www.nyc.gov/schools/accountability or email the Office of Accountability at accountability@schools.nyc.gov.

SCHOOLS IN NEED OF IMPROVEMENT (SINI)

A School In Need of Improvement (SINI) is one that did not meet Adequate Yearly Progress (AYP). Elementary AYP determinations are based upon assessing both the participation rate and performance of students in English language arts, math and science. You can find up-to-date school accountability information at <https://reportcards.nysed.gov>. If you have any questions or concerns as you select an elementary school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2012.

SECTION 2: THE ADMISSIONS PROCESS

ELIGIBILITY FOR ADMISSION

Students residing in New York City are assured entrance into a New York City public elementary school. Students must be born in 2007 to be eligible for a kindergarten placement in 2012-2013.

ADMISSIONS PRIORITIES

Students in District 1 will receive priority to attend an elementary school in the district in the following priority order:

1. District 1 students who attend a District 1 school for pre-k and choose their current school as their first choice for kindergarten
2. District 1 students who have a verified sibling (in grades 1-5 as of September 2012) in a District 1 school and choose the sibling's school as their first choice for kindergarten
3. Non-District 1 students who have a verified sibling (in grades 1-5 as of September 2012) in a District 1 school and choose the sibling's school as their first choice for kindergarten
4. All other District 1 students who choose a school as their first choice
5. Non-District 1 students who attend a District 1 school for pre-k and choose the school as their first choice
6. Students who reside in District 1 who could not be accommodated in their first choice
7. All other out-of-district students

If there are more applicants than available seats at a priority level, seats will be filled through a random assignment process.

WAITLISTS

Applicants will be considered for placement at all schools ranked on the application, in order of preference. Therefore, it is very important that you rank only schools you are interested in having your child attend. If a child is offered a seat at one of their ranked schools on the application, the placement process is considered complete and the student will not be placed on a waitlist.

In the event that a District 1 applicant is not offered a seat at any of the schools to which she or he applied, the applicant will be randomly assigned to a District 1 school with available seats. Applicants will have the opportunity to accept or decline the offer. If the applicant declines the random offer, she or he can either:

- 1) Opt out of the New York City public school Kindergarten placement process.
- 2) Request to be placed on a waitlist for the school she or he most prefers. **Applicants will be placed on only one waitlist.**

Waitlist order will be determined on a first-come, first-served basis, and will be managed by the Office of Student Enrollment in conjunction with District 1 schools. Children will be offered seats in waitlist order as seats become available due to attrition. If your child is on a waitlist and does not receive an offer to the school, your child will be given a kindergarten placement elsewhere in District 1.

SECTION 2: THE ADMISSIONS PROCESS

SUBMITTING YOUR APPLICATION

Application Due Date: Friday, March 2, 2012 at 3pm – The District 1 kindergarten school application is on page 19 of this Directory. Please review the detailed instructions for completing the application on page 18 before you begin.

Once you have completed your application, you must submit it *in person* to the Manhattan Enrollment Office located at 333 Seventh Avenue, between 28th and 29th Streets, New York, NY 10001.

You must bring the following items:

- Completed application
- Child's birth certificate or passport
- Proof of residence, which will be verified by any **two** of the following documents:
 - A residential utility bill (gas or electric) in the resident's name issued by National Grid, Con Edison, or the Long Island Power Authority; *must be dated within the past 60 days*
 - Documentation or letter on letterhead from a federal, state or local government agency, including the Internal Revenue Service (IRS), City Housing Authority, Human Resources Administration (HRA), the Administration for Children's Services (ACS), or an ACS subcontractor indicating the resident's name and address; *must be dated within the past 60 days*
 - An original lease agreement, deed or mortgage statement for the residence
 - A current property tax bill for the residence
 - A water bill for the residence; *must be dated within the past 60 days*
 - Official payroll documentation from an employer such as a form submitted for tax withholding purposes or payroll receipt; *must be dated within the past 60 days*

Don't forget! The deadline to submit an application to the Manhattan Enrollment Office is **Friday, March 2, 2012 at 3pm.**

SECTION 3: STUDENTS WITH SPECIAL NEEDS

SPECIAL EDUCATION SERVICES

A key goal of the New York City Department of Education is for all students to achieve high levels of performance. Elementary schools offer an array of special education supports and services for students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent possible. These supports provide access to the general education curriculum in order to more closely address students' needs in an elementary school environment.

These Special Education Services may include:

- Integrated Co-Teaching (ICT): part-time or full-time
- Special Class Services: part-time or full-time
- General education classes with special education services including:
 - Special Education Teacher Support Services (SETSS) for up to 50% of the school day
 - Related Services

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in elementary school. For a further description of these and additional services, please refer to the document *The Continuum of Services for Students with Disabilities* at www.nyc.gov/schools/Academics/SpecialEducation/EducatorResources.

Listed below are the services available to students with an IEP, regardless of where they attend school. Please note that services offered by a school are not listed in the Directory on the individual school pages. Each school page instead includes the following sentence: *This school will provide students with disabilities the supports and services indicated on their IEPs.*

INTEGRATED CO-TEACHING

In Integrated Co-Teaching (ICT), students with disabilities and non-disabled students are educated together with two teachers, both a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students to ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. ICT may be provided full-time, part-time, or on an individual subject basis.

SPECIAL CLASS SERVICES

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development, and management needs. Special Class services may be provided full-time, part-time, or on an individual subject basis.

SPECIAL EDUCATION TEACHER SUPPORT SERVICES (DIRECT AND INDIRECT)

Special Education Teacher Support Services (SETSS) is specially designed and/or supplemental instruction provided by a special education teacher to support the participation of students with disabilities in the general education classroom. The special education teacher may provide direct specially designed and/or supplemental instruction to the student, or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

SECTION 3: STUDENTS WITH SPECIAL NEEDS

SPECIAL EDUCATION SERVICES (CONTINUED)

RELATED SERVICES

Related services are developmental, corrective, and other supportive services that are required to assist a student with a disability. These services can be provided within the students' classroom or in a separate location. Related Services can include, but are not limited to:

- speech-language pathology
- occupational therapy
- physical therapy
- counseling services
- audiology services
- orientation and mobility services
- school health services

ENGLISH LANGUAGE LEARNERS

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in elementary school. Schools must inform parents of the three program models in New York City whether or not the parent's preferred model is currently offered in the school. Schools should open a bilingual program when the minimum number of families has made such selection. Parents are the sole determinant of the ELL program their children receive. Each school's directory page lists the ELL services currently available. The three program models are as follows:

TRANSITIONAL BILINGUAL EDUCATION

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

DUAL LANGUAGE

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

ESL

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by activities such as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

For further information about all ELL programs and services available in New York City public elementary schools, please visit the website of the Office of English Language Learners at www.nyc.gov/schools/Academics/ELL.

SECTION 3: STUDENTS WITH SPECIAL NEEDS

SITE ACCESSIBILITY (FOR STUDENTS WITH LIMITED MOBILITY)

It is the policy of the New York City Department of Education to make its elementary school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual impairments, or hearing impairments, should apply to the programs of their choice *whether or not these programs are currently located in an accessible site*.

In order to provide information about the accessibility of each school, there is a “Site Accessibility” section on each elementary school’s Directory page. There are four site accessibility designations:

FUNCTIONALLY ACCESSIBLE means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.

PARTIALLY ACCESSIBLE means that the school is functionally accessible both on the first floor and beyond the first floor, but not for all relevant spaces and services in the school.

1ST FLOOR ONLY ACCESSIBLE means that the school is accessible only on the first floor.

NOT ACCESSIBLE means that the school does not fall into any of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff, or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit, or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision.






For additional information about accessible schools in the New York City public school system, please refer to the List of Accessible Schools at www.nyc.gov/schools/Academics/SpecialEducation/ParentResources.

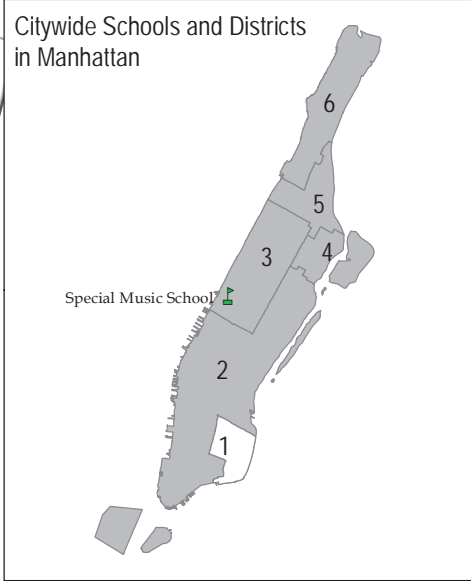
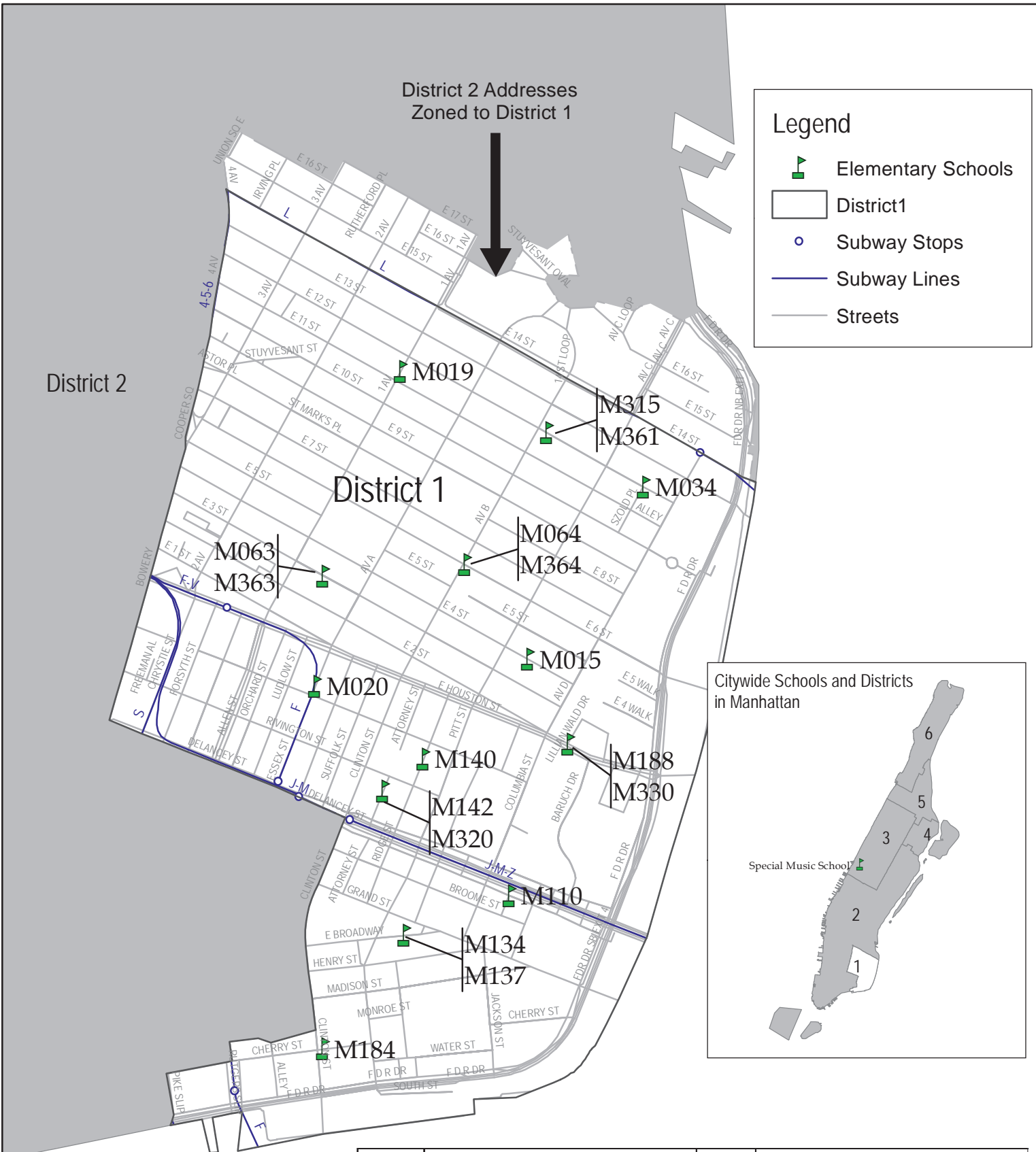
To learn more about the accessibility at your schools of interest, please contact each school directly.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word “program” in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

District 2 Addresses
Zoned to District 1

Legend

-  Elementary Schools
-  District 1
-  Subway Stops
-  Subway Lines
-  Streets



SCHOOL	SCHOOL NAME	SCHOOL	SCHOOL NAME
M015	P.S. 015 Roberto Clemente	M142	P.S. 142 Amalia Castro
M019	P.S. 019 Asher Levy	M184	P.S. 184M Shuang Wen
M020	P.S. 020 Anna Silver	M188	P.S. 188 The Island School
M034	P.S. 034 Franklin D. Roosevelt	M315	The East Village Community School
M063	P.S. 063 William Mckinley	M320	Manhattan Charter School
M064	P.S. 064 Robert Simon	M330	Girls Preparatory Charter School Of New York
M110	P.S. 110 Florence Nightingale	M361	The Children'S Workshop School
M134	P.S. 134 Henrietta Szold	M363	Neighborhood School
M137	P.S. 137 John L. Bernstein	M364	Earth School
M140	P.S. 140 Nathan Straus		

P.S. 15 Roberto Clemente • 01M015

P.S. 15 is committed to providing the highest quality education. This means that our school is rigorous and takes into account the whole child. We work to ensure that students are prepared academically, socially and emotionally to meet real-world challenges and expectations. Our school works hard to foster a caring and inviting school environment that not only welcomes families, but also allows students the freedom to try new things. We give students the opportunity to experience the world beyond their local community through business partnerships and the arts. Our school has established itself as a place that meets the needs of students and their families. Through an expanded arts program, students participate in rich, diverse experiences and explore various talents.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Irene Sanchez

Address: 333 East 4th Street, NY, NY 10009

Phone: 212-228-8730

Fax: 212-477-0931

Email: isanchez11@schools.nyc.gov

Website: <http://schools.nycenet.edu/region9/ps15> and
<http://schools.nyc.gov/schoolportals/01/M015>

Closest Transportation: Train: 4, 5, 6, N, Q, R, L; Bus: M14D

Open House Information: Open House Every Friday at 9:00 am

Enrollment

Eligibility: see page ii

Site Accessibility: 1st Floor Only Accessible

Total Students (as of 10/31/2011): 189

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: None

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: American Reading Company, Jewish Board Counseling Services, Get Ready To Learn Yoga Program, Rosie's Broadway Kids, Arts for All, Blessings in a Backpack, Periwinkle Theater, Generation On, Creative Arts Agency, Ryan Nena Community Health Center, Grand Street Settlement, The Boys' Club of New York (BCNY), Boys and Girls Republic, Jacob A. Riis After-School Program, Bellevue Hospital Center, New York University (NYU), Mark DeGarmo and Dancers, Winter Wishes and Swim For Life for 2nd grade classes

Extracurricular Activities: Student Government Council, School Wellness Council, Chorus, Chess Club, Computer Club, ESL Game Club, Project Cool-Grand Street Settlement, Test Preparation Class, Enrichment Classes in Yoga, Arts & Crafts, Photography, Scrapbooking, Baking, Fiber Arts, Still Life Drawing, Baking, Creative Writing, and Reader's Theatre

Important Information

- Summer Session Offered
- School Dress Code Enforced

P.S. 19 Asher Levy • 01M019

Parents appreciate the warm, inclusive environment that we have cultivated at P.S. 19. They value our highly personalized approach to English Language Arts (ELA) and Math instruction that uses the Teachers College Reading and Writing workshop model and the Everyday Math curricula. Students overwhelmingly report that they "liked their teachers and liked their school."

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Jacqueline Flanagan

Address: 185 1st Avenue, NY, NY 10003

Phone: 212-533-5340

Fax: 212-673-1477

Email: jflanagan@schools.nyc.gov

Website: www.ps19school.com and
<http://schools.nyc.gov/schoolportals/01/M019>

Closest Transportation: Train: 4, 5, 6, N, Q, R, L; Bus: M14A, M14D, M15

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 329

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Middle

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Teachers College Reading and Writing Project, Studio-in-a-School, 3rd Street Music School, New York University (NYU), NYU America Reads and Counts, Metropolitan College, PENCIL Partnership Program, Big Brother and Sister, Boys and Girls Project, New York Cares, Junior Achievement, Holland and Knight, Reading is Fundamental Program, Drop Everything and Read (DEAR)

Extracurricular Activities: Art, Technology, Academic, Physical Fitness, Science

Important Information

- Summer Session Offered

P.S. 20 The Anna Silver School • 01M020

Parents appreciate our school for promoting a challenging academic program that is developmentally appropriate and enriched by the arts. P.S. 20 is imbued by the spirit of community, and all members of this community view students holistically to ensure their success.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: James Lee

Address: 166 Essex Street, NY, NY 10002

Phone: 212-254-9577

Fax: 212-254-3526

Email: tarrington@schools.nyc.gov

Website: www.ps20m.weebly.com and
<http://schools.nyc.gov/schoolportals/01/M020>

Closest Transportation: Train: F, J, M, Z; Bus: M9, M14A, M21

Open House Information: School Tours offered Tuesdays at 9 am. Please call school to attend. Special Chinese-language school tours will be scheduled. Please call school for schedule.

Enrollment

Eligibility: see page ii

Site Accessibility: 1st Floor Only Accessible

Total Students (as of 10/31/2011): 629

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: None

Student Services

English Language Learners: ESL, Dual Language: Mandarin Chinese and English

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Rosie's Broadway Kids, American Ballet Theater, National Dance Institute, Young Audiences of NY, Estée Lauder Cos., the Fashion Group, Bank Street College of Education, Hunter College, CBS-TV, CookShop (for parents and students), Henry Street Settlement, New York Cares, Penguin Group, Scholastic, Inc., KPMG, Leap

Extracurricular Activities: Dance throughout the grades, Cheerleading, Basketball League, After-school Clubs, Team Green Science Club, Morning Theater Club, Morning Math Games Club

Important Information

- Summer Session Offered

P.S. 34 Franklin D. Roosevelt • 01M034

P.S. 34 provides a unique, welcoming atmosphere where our staff, teachers and administration seek to provide the home away from home experience that nurtures and prepares students with rich, academically challenging, socially provocative and technologically superb learning experiences. Our families feel that we are a resource for their children. Our students say that our teachers and staff are fun and care about them intellectually, socially, and emotionally.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-8

Contact Information

Principal: Joyce Stallings Harte

Address: 730 East 12th Street, NY, NY 10009

Phone: 212-228-4433

Fax: 212-353-1973

Email: 01M034@schools.nyc.gov

Website: www.psms34.org and
<http://schools.nyc.gov/schoolportals/01/M034>

Closest Transportation: Train: 4, 5, 6, N, Q, R, L; Bus: M14D

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 404

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5, 6, 7, 8

Grade levels that share our building: None

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: NYU Student Teachers, America Reads Tutors, Learning Through and Expanded Arts Program (LEAP), Immigrant Social Services (ISS), COOKSHOP, Learning Leaders

Extracurricular Activities: Movie Night, Academic Afterschool Program (grades 3-8), Saturday Test Prep Program (grades 3-8)

Language Class: Spanish, American Sign Language

Important Information

- Summer Session Offered

P.S. 63 William McKinley* • 01M063

P.S. 63 understands the importance of small class sizes. We have a diverse multicultural community that comes together often for school rallies, awards assemblies, family events, and workshops. For example, students become authors in Writing Workshop, scientists through hands-on exploration, mathematicians through investigations, and historians who research and debate multiple perspectives of history. In addition, our curriculum includes Physical Education, Art Class and Music Class featuring Music in the Brain keyboard instruction for all kids, and the Notes in Motion Dance Program. Our staff recognizes that all children learn differently and it is our job to build on their strengths and determine how to best reach each student. At P.S. 63 we encourage students to be active participants in their education and school-wide community. We believe this philosophy will help to encourage students to become life-long learners.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Darlene Despeignes

Address: 121 East 3rd Street, NY, NY 10009

Phone: 212-674-3180

Fax: 212-420-9018

Email: ddespeignes@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/01/M063>

Closest Transportation: Train: F, V; Bus: M9, M14A

Open House Information: Tours are held every Thursday. Parents may also call the school to schedule a tour on other days.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 177

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: University Settlement Free After School Program, Light-Bright Photography, YMCA-2nd Grade Swim, Asphalt Green's Recess Enhancement Program, Notes in Motion Dance Program, NYU America Reads Tutors, Hudson Guild Family Support Center, Go Project, Teachers College Reading and Writing Project, New York Historical Society

Extracurricular Activities: Boys Project, Girls Project, Student Council, Student Jobs for all ages, Extended Day, Enrichment Club, Music Club, Art Club, Art Therapy, Basketball Team, Talent Show, Fully Equipped Dance Studio coming soon!

*School has requested name change to S.T.A.R Academy.

P.S. 64 Robert Simon • 01M064

We are a small school with a strong curriculum and a teaching staff of caring individuals. We have clear expectations and promote academic challenges across grade levels. We provide academic support for all students, including intervention for at-risk students as well as enrichment activities. Parents are encouraged to participate in school activities and become involved in their child's learning. We offer an after-school program as well as visual and performing arts programs.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Marlon L. Hosang

Address: 600 East 6th Street, NY, NY 10009

Phone: 212-673-6510

Fax: 212-477-2369

Email: gconcepcion@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/01/M064>

Closest Transportation: Train: F, V; Bus: M9, M14A

Open House Information: December 7, 14, 21; January 4, 11, 18, 25; February 1, 8, 15, 29; March 7, 14, 21, 28; April 4, 18, 25; May 2, 9, 16, 23, 30; June 6, 13, 20, 27

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 329

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary and Middle

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: The Educational Alliance, Ryan Nena Community Head Start Program, Health Center, Junior League, Teachers College Columbia University, New York University (NYU), Metropolitan College of New York, ArtsConnection, Rosie's Broadway Kids, American Ballroom Theater Company, New York Cares, State Street Bank, Goldman Sachs

Extracurricular Activities: Student Council, US-Africa Children's Fellowship, After-school Math and Reading, Karate, Drumming, Dancing, Audio-visual, Art, Newspaper, Basketball, Saturday Academy

Important Information

- Saturday Academy Offered
- Summer Session Offered

P.S. 110 Florence Nightingale • 01M110

Our school offers a variety of enrichment programs such as Chess, Architecture through a GLOBE School grant, Visual Arts, Theatre Arts, and Dance. We provide at-risk students with Reading Recovery in first grade and small group instruction/intervention during early morning extended day. Our state-of-the-art computer lab provides students with the latest technology. Wireless laptop carts are available on each floor for students to use. Every classroom is equipped with a multimedia cart that enhances the learning experience for students by using a multi-sensory approach to instruction. The Robin Hood Foundation library houses hundreds of new books and desktop computers. The Parent-Teacher Association is active in both building community and fundraising activities. The School Leadership Team is actively engaged in reviewing policy and practice with school administration. There is a lunch/recess program in place two days a week called Recess Enhancement Program (REP). The program promotes team sports and supervised play.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Karen Feuer

Address: 285 Delancey Street, NY, NY 10002

Phone: 212-674-2690

Fax: 212-475-5835

Email: kfeuer@schools.nyc.gov

Website: <http://www.ps110pta.com> and
<http://schools.nyc.gov/schoolportals/01/M110>

Closest Transportation: Train: F, J, M, Z; Bus: M14D

Open House Information: The first Friday of each month at 9 AM, October through May. Please call the school for additional Open House dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 440

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: None

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Everybody Wins!, Ballet Tech, Henry Street Settlement Abrons Arts Center, National Dance Institute, Salvadori Center, Rosie's Theatre Kids, NY Historical Society, Learning Leaders: Book Talk, Teachers College Student Teachers, Hunter College and Interns, NYC Food Bank (CookShop Classroom)

Extracurricular Activities: After-school Science Seminar, Individual Piano Lessons, Chess Program, Girls On The Run, Henry Street Settlement After School Program

Important Information

- Dress Code Observed
- Gifted and Talented Program in Grades K – 5

P.S. 134 Henrietta Szold • 01M134

Parents of P.S. 134 appreciate many things about our school including our "open door policy," attendance celebrations, dance festivals, and school traditions such as monthly classroom newsletters to parents, monthly calendar, Family Math Mornings, February Math Month, P.S. 134 Spirit Day, Homecoming Week, multiple art exhibits, and the Science Fair. Each month, one curriculum area is highlighted by the teaching specialist in science, literacy, math, and English as a Second Language. Parents are always welcome in classrooms, especially for publishing parties, school trips and to participate in the many school traditions. Parents also enjoy numerous opportunities to volunteer in classrooms, work with the Art, Dance and Science specialists, and participate in the Parents' Association. Our students enjoy beginning each and every school day with the Morning Meeting where they present stories, plays, songs, poetry and artwork to the entire school community. Students also enjoy the self-selected Enrichment Club cycles that offer Chorus, Foreign Language, Readers' Theater, Yoga, Coordinate Art, Science Exploration, Fitness, Cooking and many other activities. The P.S. 134 community is delighted to have been selected to participate in the highly competitive and prestigious grant, Arts Achieve in Dance.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Loretta Caputo

Address: 293 East Broadway, NY, NY 10002

Phone: 212-673-4470

Fax: 212-475-6142

Email: lcaputo@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/01/M134>

Closest Transportation: Train: F; Bus: M9, M14, M14A

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Functionally Accessible

Total Students (as of 10/31/2011): 370

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Metamorphosis, Hester Street Collaborative, Studio-in-a-School, Third Street Music School, The Metropolitan Museum of Art, The Morgan Library Museum, New Victory Theater

Extracurricular Activities: Renzulli Enrichment, Chess, Dance, Girls On The Run, Challenge Academy, English as a Second Language (ESL) Enrichment Program, Henry Street Settlement

Important Information

- Uniform Dress Code Observed

P.S. 137 John L. Bernstein • 01M137

P.S. 137 is very family-oriented. We provide instruction that is academically challenging and is individualized to meet the needs of all of our students. The arts are integrated into our curriculum through our dance studio, art teacher and music teacher. We have computers in every classroom, a mobile cart with laptops and SMARTBoards. We also have a newly constructed science laboratory where our students conduct experiments. We facilitate monthly workshops for our families, where our parents become active participants in our school community. We believe that every child can learn and we prepare them to be productive citizens.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Melissa Rodriguez

Address: 293 East Broadway, NY, NY 10002

Phone: 646-602-2140

Fax: 646-602-2146

Email: mrodrig19@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/01/M137>

Closest Transportation: Train: F; Bus: M9, M14, M14A

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Functionally Accessible

Total Students (as of 10/31/2011): 231

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: University Settlement After-school, American Ballroom Theater Company Dancing, Columbia University, Teachers College, New York University (NYU), Metropolitan College of New York, PENCIL, Swimming lessons (second grade), Asphalt Green Recess Enhancement Program, Targeted academic intervention programs, interactive education (SMARTBoard), Assemblies celebrating our students' talents and progress

Extracurricular Activities: Soccer, Academic after-school programs, ESL/Recreational after-school program

Important Information

- Please be sure to ask for Yolanda Saldana, Parent Coordinator when visiting the school

P.S. 140 Nathan Straus • 01M140

Parents appreciate our school because we strive to create a sense of success in each of our students. We take pride that all of our students are exposed to a structured and standards-based education. Our school encourages parents to take an active role in the education of their children by providing input related to school-wide programs and decisions. We believe that a school cannot be successful unless students, parents and staff work together as a team to achieve goals. Specialized art classes, performing arts programs, and technology programs are available for students attending P.S. 140.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-8

Contact Information

Principal: Esteban Barrientos

Address: 123 Ridge Street, NY, NY 10002

Phone: 212-677-4680

Fax: 212-677-3907

Email: ebarrie@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/01/M140>

Closest Transportation: Train: F; Bus: M15

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 407

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5, 6, 7, 8

Grade levels that share our building: None

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Puerto Rican Alliance, The Educational Alliance, Grand Street Settlement, Pace University, New York University (NYU), Metropolitan College of New York, Teachers College Columbia University, Artists Space, Mark DeGarmo and Dancers, Smart Works, City Lights

Extracurricular Activities: Mathematics and Literacy Enrichment, After-school Program, Dance Club, Newspaper Club, Summer Enrichment Program, 21st Century Enrichment Program

Important Information

- Summer Session Offered
- Educational Alliance Program offered Monday through Friday from 3pm to 6pm and during holidays and summer from 8am to 6pm

P.S. 142 Amalia Castro • 01M142

Families are drawn to P.S. 142 because of our family focus. We offer accessible and caring staff, Family Friday classroom visits, and an After-3 program that runs from 3-6 pm daily; this program focuses on arts, athletics and homework help. Our students can participate in an annual school play and a family dance program. Our comprehensive arts program during the school day includes art, music (both general music and band), and dance. Thanks to grants from several non-profit partners, P.S. 142 now has a new library, two computer labs, and a science lab. P.S. 142 is a barrier-free school.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Rhonda Levy

Address: 100 Attorney Street, NY, NY 10002

Phone: 212-598-3800

Fax: 212-598-3810

Email: rlevy4@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/01/M142>

Closest Transportation: Train: F, J, M, Z; Bus: M9, M14A

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Functionally Accessible

Total Students (as of 10/31/2011): 433

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: The Educational Alliance, Teachers College Columbia University, New York University (NYU), Metropolitan College of New York, Third Street Music Settlement School, Mark DeGarmo and Dancers, Children for Children, Learning Leaders - Authors Read Aloud, Rosie's Broadway Kids, Prescott Fund for Children & Youth, National Education Association (NEA), National Endowment for the Arts, MetLife Foundation

Extracurricular Activities: Extended Day Reading and Math, Drama, Tap, Creative Movement, Photography, Art, Mask-making, Band, Dance

Important Information

- Uniform Dress Code Observed
- Summer Session Offered
- Saturday Program Offered
- Extended Day Offered

P.S. 184 Shuang Wen • 01M184

Shuang Wen School incorporates a dual-language and dual-culture approach with parent involvement and community support to prepare our children to attain the highest standards in an increasingly global society. Shuang Wen also offers an optional extended-day program where students learn the Chinese language and take part in cultural activities. Families value our dedicated and caring staff. The school atmosphere is very warm, inviting, and friendly – a big family community where everyone cares for the development of all students.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-8

Contact Information

Principal: Iris Chiu, I.A.

Address: 327 Cherry Street, NY, NY 10002

Phone: 212-602-9700

Fax: 212-602-9710

Email: schia@schools.nyc.gov

Website: <http://www.shuangwen.org> and
<http://schools.nyc.gov/schoolportals/01/M184>

Closest Transportation: Train: F; Bus: M22

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Functionally Accessible

Total Students (as of 10/31/2011): 690

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5, 6, 7, 8

Grade levels that share our building: None

Student Services

English Language Learners: ESL, Dual Language: Mandarin Chinese and English

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Shuang Wen Academy Network (SWAN), Teachers College Columbia University, New York University (NYU), Metropolitan College of New York, National Dance Institute, Nai-Ni Chen Dance Company, Chinese Flushing Cultural Center (CCLC), New Visions for Public Schools

Extracurricular Activities: Visit to senior citizens and patients in the community, Math Team, Spelling, Reading, Dance Group, Choir, Street Dance, Chess, Gardening, Student Council, Table Tennis, Running, ESL program, Middle School Student Advisory

Language Class: Chinese, Mandarin

Important Information

- Uniform Dress Code Observed
- After School Offered
- Academic Intervention Services (AIS) Offered
- Community Service Required
- Summer Session Offered

P.S. 188 The Island School • 01M188

Our mission is to provide a challenging curriculum while nurturing the gifts and talents of our students. P.S. 188 offers dance, chorus, instrumental music, technology, filmmaking, blogging, graphic and studio art, sports and hands-on science. We offer an extended day program five days a week and are open six days a week, during vacation weeks and in the summer. Our beautiful school building has a large gym, an internet café, an amazing library, and a performing arts auditorium.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-8

Contact Information

Principal: Mary Pree

Address: 442 East Houston Street, NY, NY 10002

Phone: 212-677-5710

Fax: 212-228-3007

Email: mpree@schools.nyc.gov

Website: www.island188.org and
<http://schools.nyc.gov/schoolportals/01/M188>

Closest Transportation: Train: F, V; Bus: M14D

Open House Information: Please call the school to arrange a tour.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 391

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5, 6, 7, 8

Grade levels that share our building: Elementary

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Bard Early College Academy, Educational Alliance, Public Education Needs Civic Involvement (PENCL), University of Connecticut, Center for Gifted Education, Third Street School Music Settlement, ArtsConnection, Literacy Education through the Arts Program, Educational Alliance

Extracurricular Activities: Environmental Science, English as a Second Language (ESL) through the Arts, Violin, Chorus, Brazilian Drumming, Filmmaking, Studio Art, Basketball (Girls and Boys), Dance, Spaghetti Book Club, Sports, Computer, Full Summer Program (Enrichment and Academic)

Language Class: Spanish

Important Information

- Uniform Dress Code Observed
- Weekend Program Offered
- Summer Session Offered
- Extended Day Offered

The East Village Community School • 01M315

Of the many strengths that make East Village Community School so popular with its students and parents, our authentic community-building program and challenging, hands-on, project-based curriculum rank highest. The school's small size and emphasis on social learning and student-centered teaching mean that our staff members know every child as an individual and member of the community. Students and parents feel valued and accountable for the success and well-being of the entire school. Children are given authentic, real-world experiences and the opportunity to practice and test their knowledge and skills. They can see and share the concrete, high-quality products of their learning in the form of published writing, plays, classroom museums, artwork, and many other media.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Robin Williams

Address: 610 East 12th Street, NY, NY 10009

Phone: 212-982-0682

Fax: 212-260-4012

Email: bgoodma4@schools.nyc.gov

Website: <http://evcsnyc.org> and
<http://schools.nyc.gov/schoolportals/01/M315>

Closest Transportation: Train: L, N Q, R; Bus: M8, M9, M14, M14D

Open House Information: November 16, 30; December 14; January 4, 18; February 1, 15; March 7. Please call the office to schedule a tour.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 244

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Oasis Children's Services, Bank Street College of Education, Carnegie Hall LinkUp Program, Columbia Teachers College, Rosie's Broadway Kids, The New Phoenix Theater Company NYC, Third Street Music School Settlement, Ballet Tech, Tools of the Mind, Phoenix Theater/InFlight, S'cool Sounds

Extracurricular Activities: Art and Movement Classes, After-school Music and Theater programs, Violin Instruction, Clubs Program, CookShop, Student Government

Important Information

- Summer Session Offered

Children's Workshop • 01M361

Parents and students appreciate the warm and cheerful atmosphere that greets them when they enter our red brick school building located on the Lower East Side. Children work together across the grades; parents share their talents in classrooms and by leading after-school clubs. There is a genuine respect for individual learning styles, which are supported by staff and a creative project-based curriculum. The Arts are valued and are integrated into the regular school day. Third graders visit Philadelphia as part of their Social Studies curriculum, through a partnership with Manhattan Country School. Fourth graders spend a week at a working farm learning about the interdependency of the city and the country. Fifth graders visit Washington, DC as part of their government studies.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Maria Velez Clarke

Address: 610 East 12th Street, NY, NY 10009

Phone: 212-614-9531

Fax: 212-614-9462

Email: mvelez4@schools.nyc.gov

Website: www.childrensworkshopschool.org and
<http://schools.nyc.gov/schoolportals/01/M361>

Closest Transportation: Train: L, N Q, R; Bus: M8, M9, M14, M14D

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 247

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: New York University (NYU), Bank Street College of Education, Ballet Hispanico, Turtle Bay Music School, VH1 Save the Music, NiteStar Program, Manhattan Country School

Extracurricular Activities: Test Sophistication, After-school activities and clubs; Alvin Ailey Dance Theatre

Important Information

- Summer Session Offered

Neighborhood School • 01M363

The Neighborhood School is a small, multicultural, progressive pre-k through 5 school where children learn to be part of a mutually responsible social and academic community. Classes take many trips and do hands-on work to complement thoughtfully crafted, rigorous experiences in reading, writing and math workshops. Social studies and science units are carefully designed to maximize children's ability to make connections and understand the world around them. The building is alive with the arts and they are used both as expressive means and as tools of inquiry. At the Neighborhood School, we take a child-centered approach, getting to know each individual's strengths and needs, while connecting each child to a broader more expansive school community.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Milo Novelo

Address: 121 East 3rd Street, NY, NY 10009

Phone: 212-387-0195

Fax: 212-387-0198

Email: MNovelo@schools.nyc.gov

Website: <http://theneighborhoodschool.org> and
<http://schools.nyc.gov/schoolportals/01/M363>

Closest Transportation: Train: F, V; Bus: M15, M14A

Open House Information: Please call the school for open house dates and times.

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 315

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: University Settlement, Teachers College Columbia University, Bank Street College of Education, Third Street Music School Settlement, Studio-in-a-School, ArtsConnection, Asia Society, Long Island University

Extracurricular Activities: 5th grade Boys Project and Girls Project, Overnight camp trips for 3rd, 4th and 5th graders

Language Class: Spanish

P.S. 364 Earth School • 01M364

Parents and students are attracted to our school because of its emphasis on community and its celebration of diversity. Parents find great value in the connections they have with the teachers and the access they have to the school. Children love the integrated, thematic curricula which provides them with in-depth knowledge and opportunities to pursue inquiries of their own choosing, as well as hands-on experiences and the abstract theorizing. They look forward to the sharing of their work, talent and creativity at the weekly town meetings. The Earth School believes in educating the whole child.

Current Grades Served

PK	K			
1	2	3	4	5
6	7	8		
9	10	11	12	

PK-5

Contact Information

Principal: Alison Gail Hazut

Address: 600 East 6th Street, NY, NY 10009

Phone: 212-477-1735

Fax: 212-477-2396

Email: ahazut@schools.nyc.gov

Website: <http://theearthschool.org> and
<http://schools.nyc.gov/schoolportals/01/M364>

Closest Transportation: Train: F, V; Bus: M14A

Open House Information: All Open Houses are held at 8:40 am: December 6, 20; January 17, 31; February 14, 28; March 13, 27; April 18

Enrollment

Eligibility: see page ii

Site Accessibility: Not Accessible

Total Students (as of 10/31/2011): 336

Grades Served (2011-2012): PK, K, 1, 2, 3, 4, 5

Grade levels that share our building: Elementary and Middle

Student Services

English Language Learners: ESL

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Highlights

Partnerships: Empire After School Program (Activities include Swimming, Art, Capoeira, Fencing, Chess, LEGO Robotics)

Extracurricular Activities: Empire After-school Program, Homework Help, Drama, Singing, Dance, Chess, Spanish, Enrichment

Please read carefully before completing your application.

The application should be submitted in person to the Manhattan Enrollment Office at 333 Seventh Avenue, New York, NY 10001 no later than **Friday March 2, 2012 at 3pm**.

Please contact the Manhattan Enrollment Office at 718-935-2009 if you have any questions. Remember to print clearly and use only blue or black ink. Do not use pencil.

1. Complete **Section A: STUDENT INFORMATION**. If your child has one or more siblings currently attending a District 1 New York City Public Elementary School (entering grades 1 through 5 for the 2012-2013 school year), and you would like your kindergarten child to attend the same school, complete the sibling section. In order to receive the sibling priority, you must include the student identification (OSIS) number and date of birth for the sibling listed on the application. The sibling must be attending one of the schools to which you are applying. (You can obtain the OSIS number from the sibling's school, if you do not have it.)
2. Complete **Section B: LANGUAGE INFORMATION**. This section is required.
3. After reviewing the schools listed in this Elementary School Directory, determine the order in which you would like your child to attend the schools listed. Rank your preferences in **Section C: SCHOOL CHOICES**. You may rank as few or as many of the schools on this list as you'd like your child to attend. Write "1" next to the school you want your child to attend most, "2" next to your second choice, "3" next to your third choice, and so on, until you have ranked all of the schools which you are interested in having your child attend. **Rank only schools you are interested in having your child attend in September 2012.**
4. Print your name, sign and date in **Section D: PARENT/GUARDIAN NAME & SIGNATURE**.
 - Submit the documents listed below *in person* to the Manhattan Enrollment Office located at 333 Seventh Avenue, between 28th and 29th Streets, New York, NY 10001 no later than **3pm on Friday, March 2, 2012**.
 - Completed application
 - Child's birth certificate or passport
 - Proof of residence, which will be verified by any **two** of the following documents:
 - A residential utility bill (gas or electric) in the resident's name issued by National Grid, Con Edison, or the Long Island Power Authority; *must be dated within the past 60 days*
 - Documentation or letter on letterhead from a federal, state or local government agency, including the Internal Revenue Service (IRS), City Housing Authority, Human Resources Administration (HRA), the Administration for Children's Services (ACS), or an ACS subcontractor indicating the resident's name and address; *must be dated within the past 60 days*
 - An original lease agreement, deed or mortgage statement for the residence
 - A current property tax bill for the residence
 - A water bill for the residence; *must be dated within the past 60 days*
 - Official payroll documentation from an employer such as a form submitted for tax withholding purposes or payroll receipt; *must be dated within the past 60 days*

Submit this completed application *in person* to the Manhattan Enrollment Office at
333 Seventh Avenue, New York, NY 10001 no later than **3pm on Friday March 2, 2012**. Please print clearly in blue or black ink.

SECTION A: STUDENT INFORMATION

Student First Name	Student Last Name	Date of Birth (MM/DD/YY) / / 2007	Gender (optional) <input type="checkbox"/> Male <input type="checkbox"/> Female
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Student Address (House #, Street, Apt. #, City, State and Zip Code)

Parent/Guardian First Name	Parent/Guardian Last Name	Relationship to Student
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Daytime Phone Number	Cell Phone Number	Parent E-mail Address
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Student Current School Public School student Private/Parochial School student

Sibling Information: **Complete only if your child has a sibling attending a school to which you are applying.**

Sibling Name	Sibling Date of Birth (MM/DD/YY)	Sibling Student ID (OSIS)
Sibling Current Grade	Sibling School Name	

SECTION B: LANGUAGE INFORMATION

What is the parent/guardian's **primary** language? _____

What language is spoken in the student's home or residence **most of the time**? _____

What language does the child speak with the parent/guardian **most of the time**? _____

What language does the child speak with siblings or friends **most of the time**? _____

The Home Language Identification Survey will be administered upon registration to determine ELL eligibility.

SECTION C: SCHOOL CHOICES

Below are the choices for District 1 Elementary Schools. Be sure to rank only the schools which you are interested in having your child attend in September 2012. Place a number in the box next to each school that will represent your priority order for admission. For example, by writing "1" next to a school name, you indicate that this is your first choice. By listing "2," you indicate that this is your second choice, and so on. You may rank as few or as many schools for which you are interested in having your child attend. Refer to the "Application Instructions" on the previous page for more detailed information.

Rank	School Name
	M015 – P.S. 15 Roberto Clemente
	M019 – P.S. 19 Asher Levy
	M020 – P.S. 20 Anna Silver
	M020 – P.S. 20 Anna Silver – <i>Dual Language English/Mandarin Program</i>
	M034 – P.S. 32 Franklin D. Roosevelt
	M063 – P.S. 63 William McKinley
	M064 – P.S. 64 Robert Simon
	M110 – P.S. 110 Florence Nightingale
	M134 – P.S. 134 Henrietta Szold

Rank	School Name
	M137 – P.S. 137 John L. Bernstein
	M140 – P.S. 140 Nathan Straus
	M142 – P.S. 142 Amalia Castro
	M184 – P.S. 184 Shuang Wen – <i>Dual Language English/Mandarin Program</i>
	M188 – P.S. 188 The Island School
	M315 – The East Village Community School
	M361 – Children's Workshop School
	M363 – Neighborhood School
	M364 – Earth School

SECTION D: PARENT/GUARDIAN NAME & SIGNATURE

Parent/Guardian Signature _____

Date _____

ELEMENTARY SCHOOLS WITH SCHOOL-BASED APPLICATION PROCESSES

The elementary schools listed below are options **in addition** to the schools that have pages in this Directory. The schools listed below **do not** appear on the District 1 Elementary School Application.

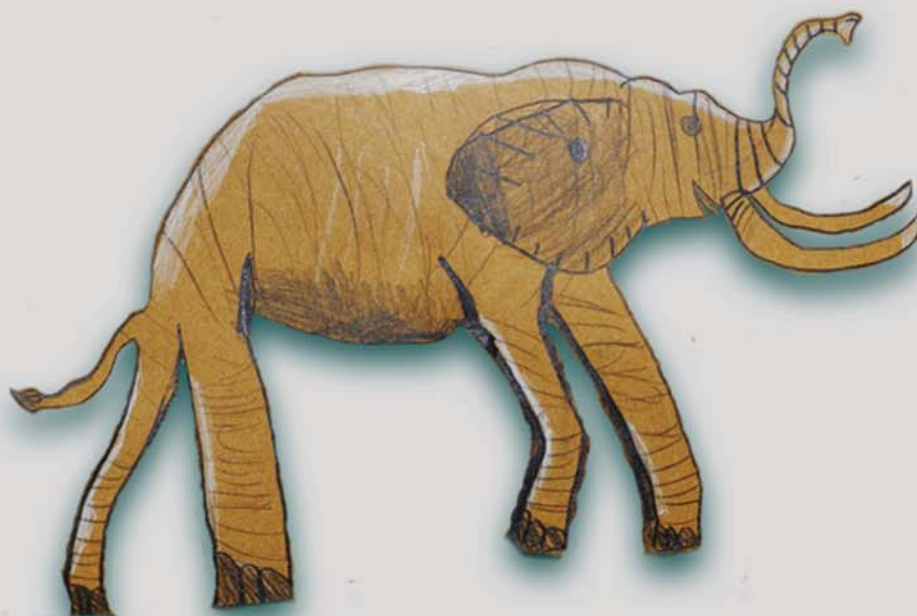
If you are interested in applying to any of the schools listed below, please contact those schools directly for the application and any additional admissions information such as Open House dates and selection criteria.

M859 – Special Music School – Eligibility: Open to all students Citywide	
129 West 67th Street, Manhattan, NY 10023	
Phone: 212-501-3318	http://www.kaufman-center.org/sms.htm

M330 – Girls Preparatory Charter School of New York	
442 East Houston Street, Manhattan, NY 10002	
Phone: 212-388-0241	http://schools.nyc.gov/SchoolPortals/01/M330

M320 – Manhattan Charter School	
100 Attorney Street, Manhattan, NY 10002	
Phone: 212-533-2743	http://schools.nyc.gov/SchoolPortals/01/M320

**For additional assistance, please contact the
Manhattan Enrollment Office:
(718) 935-2009**



**For more information about enrollment, please visit:
www.nyc.gov/schools/choicesenrollment**

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