Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

Student Achievement

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<th>Trust</th>
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<th>Collaborative Teachers</th>
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School Overview
We understand and accept the responsibility to prepare our students to meet and exceed the challenges and opportunities of a globally connected technological society. We are committed to providing a rigorous academic program within an environment that offers each student numerous learning experiences that will enable them to meet or exceed state performance standards and grow into independent critical thinkers who work collaboratively, creatively, and innovatively. To further our technological goals and develop a stronger student-centered approach, our school is now a member of the iLearn NYC community and we will offer blended learning and online courses to our middle school students. This will allow our students to engage in educational experiences that intrinsically motivate them towards their educational goals. ...

For more on this school, please see the Directory.

General Information

Principal: Jane Doe
Grades served: PK,0K,01,02,03,04,05,06,07,08,SE
Enrollment: 695
Shared Space: Yes
Admissions methods: Unscreened
Zoned

Student Demographics
Asian: 1% | Black: 95% | Hispanic: 3% | White: 1%
English Language Learners: 4%
Student with Special Needs: 16%

Staff Experience
Years of principal experience at this school: 12.2
% of teachers with 3 or more years of experience: 89%

Attendance
Student Attendance: 92% | Students Chronically Absent: 30%
Teacher Attendance: 96%

Activities and Sports
94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Extracurricular Activities
Chess Club, Debate Club, Literacy Club, MOB +4, Performing Arts Club, Spanish Language Club, PBIS, OST programs with NYJTL, NAUW, and UBMQ, LOTE preparation, field trips that support middle school curricula

CHAMPS Sports
Boys: N/A
Girls: Volleyball
Co-Ed: Baseball, Fitness Club, Track and Field

218-13 Linden Boulevard
Queens, NY 11411
555-123-4567

http://schools.nyc.gov/default.htm
2014-15 School Quality Snapshot / K-8
Queens Academy for Excellence (99Q999)
**Student Achievement**

This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

### Growth on State Tests

**English**

How well did this school help students improve on their State English tests?

- All Students at this School
- School’s Lowest Performing Students

**Math**

How well did this school help students improve on their State math tests?

- All Students at this School
- School’s Lowest Performing Students

### Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

<table>
<thead>
<tr>
<th>Group</th>
<th>English</th>
<th>Math</th>
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<tr>
<td>English Language Learners</td>
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<td>Students with Special Needs</td>
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### Performance on State Tests

**English**

22% met State standards on the State English test; the average score at this school was 2.4 out of 4.5

- City: 31%
- District: 28%
- Comparison Group*: 26%

**Math**

16% met State standards on the State Math test; the average score at this school was 2.3 out of 4.5

- City: 39%
- District: 28%
- Comparison Group*: 28%

### Passing Courses

**Core Courses**

59% pass rate by this school's students in their math, English, social studies, and science classes

- City: 89%
- District: 83%
- Comparison Group*: 87%

**Next Level Readiness**

89% of this school’s former 8th graders earned enough high school credit in 9th grade to be on track for graduation

- City: 86%
- District: 88%
- Comparison Group*: 89%

### Which high schools did students from this school most frequently attend?

- **17%** Preparatory Academy For Engineers
- **14%** Queens High School Of Teaching, Liberal Arts And The Sciences
- **6%** Martin Van Buren High School
- **6%** Queens Preparatory Academy
- **4%** Flushing High School

### Key

- **Excellent**
- **Good**
- **Fair**
- **Poor**

*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. Comparing the school’s result to the “comparison group” result provides insight on how well the school is helping its students in light of their starting points and the challenges that they face.

The section ratings are based on more information than what is included in this summary report. For more information, please see: [http://schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)
### Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review**
- How interesting and challenging is the curriculum?
- How effective is the teaching and learning?
- How well does the school assess what students are learning?

**Survey**
- 85% responded positively to questions about Rigorous Instruction

**Selected Questions**
- 94% of students say that they learn a lot from feedback on their work (City: 88%)
- 95% of students know what their teacher wants them to learn in class (City: 93%)
- 67% of teachers say that students build on each other’s ideas during class discussions (City: 84%)

### Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**
- How well do teachers work with each other?

**Survey**
- 72% responded positively to questions about Collaborative Teachers

**Selected Questions**
- 84% of teachers say that they work together to design instructional programs (City: 93%)
- 67% of teachers say that they have opportunities to work productively with colleagues in their school (City: 86%)
- 50% of teachers say that they feel responsible that all students learn (City: 89%)

### Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**
- How clearly are high expectations communicated to students and staff?

**Survey**
- 90% responded positively to questions about Supportive Environment

**Selected Questions**
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 87%)
- 89% of students say that teachers notice when they are upset or having emotional difficulty (City: 76%)
- 93% of students say that the school provides useful information about the HS application and enrollment process (City: 90%)

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1. **Quality Review**
   - Ratings from an experienced educator who visited and evaluated the school on January 1, 2015

2. **Survey Response Rates**
   - Teachers: 58%
   - Parents: 47%
   - Students: 97%

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### Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

**Survey**

65% responded positively to questions about Effective School Leadership

*Selected Questions*

- 76% of teachers say that the principal communicates a clear vision for this school (City: 88%)
- 56% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 83%)
- 83% of parents feel that the principal works to create a sense of community in the school (City: 90%)

### Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

**Survey**

72% responded positively to questions about Strong Family-Community Ties

*Selected Questions*

- 77% of parents say that school staff regularly communicate with them about how the staff can help their children learn (City: 90%)
- 80% of parents feel that teachers try to understand families’ problems and concerns (City: 93%)
- 84% of teachers say that teachers at this school work closely with families to meet students’ needs (City: 96%)

### Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

**Survey**

82% responded positively to questions about Trust

*Selected Questions*

- 62% of teachers say that they trust the principal (City: 85%)
- 73% of teachers say that they trust each other (City: 88%)
- 82% of parents say that school staff work hard to build trusting relationships with them (City: 92%)
- 93% of students say that teachers treat them with respect (City: 85%)