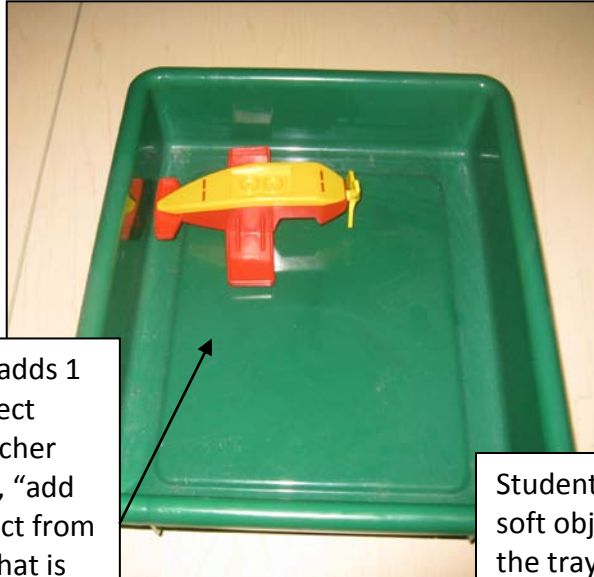


My Five Senses

Math - Operations and Algebraic Thinking

SAMPLE STUDENT WORK

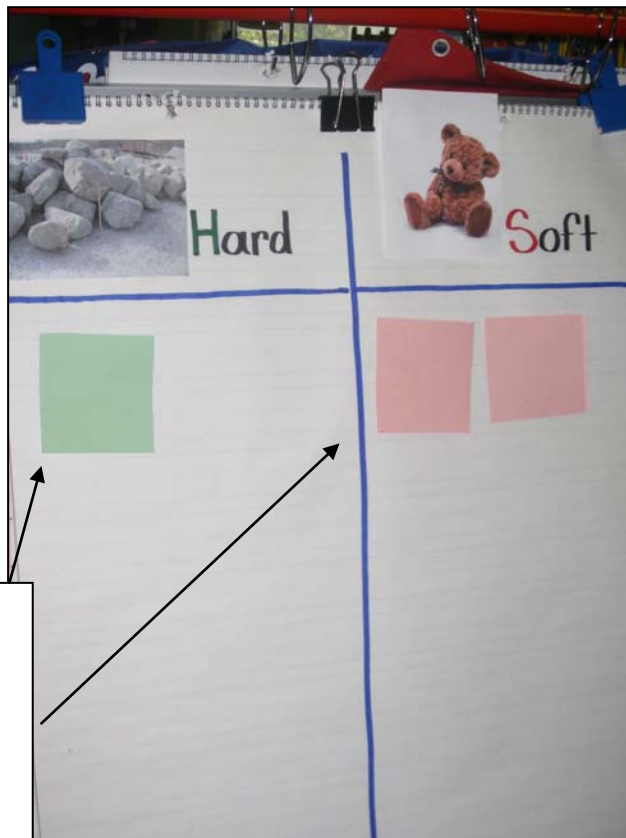


Student adds 1 hard object after teacher prompts, "add one object from the bin that is hard."



Student adds 2 soft objects to the tray and counts three objects.

When prompted, "Now how many items do you have all together on the tray?" Student says, "There are three."



Student accurately identifies objects, "one hard and two soft objects in the tray" as teacher graphs response.

My Five Senses

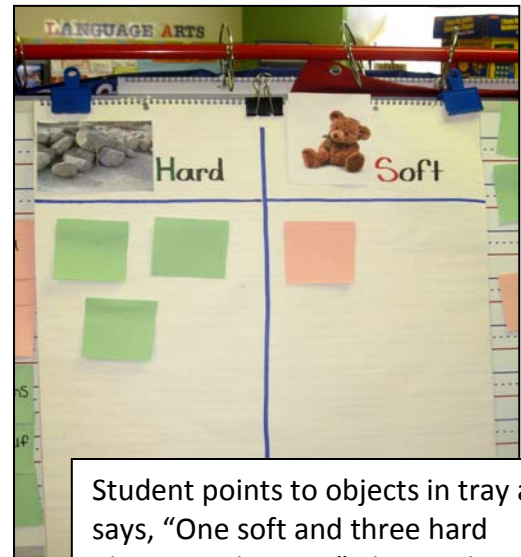
Student Name	Teacher Notes	Rubric Rating
Brittany	<p>During the small group activity, Brittany consistently and accurately added and subtracted objects.</p> <p>When prompted to find 2 objects that are soft and to "add" them to the tray, Brittany examined the objects and then chose 2 soft objects.</p> <p>When asked, "Now how many items do you have all together on the tray?" She correctly answers, "There are three objects in the tray." Brittany consistently continued to add and subtract objects throughout the small group activity.</p>	<p>Proficient—<i>Brittany consistently added and subtracted objects.</i></p>

My Five Senses

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Student finds and adds 2 more objects to the tray. Student chooses 2 hard objects and answers, "4 objects" to the question, "Now how many objects do you have all together on the tray?"



Student points to objects in tray and says, "One soft and three hard objects in the tray." The teacher models how to graph the student response.



Student subtracts 2 objects when prompted.



Student states, "I subtract 2 objects and there are 2 objects in the tray."

My Five Senses

Student Name	Teacher Notes	Rubric Rating
April	<p>During the small group activity, April consistently and accurately added and subtracted objects. When prompted to find and add 2 more objects to the tray, she chose 2 hard objects.</p> <p>When asked the question, "Now how many objects do you have all together on the tray?" April looks at the objects and responded, "4 objects."</p> <p>When asked to help graph the two objects April points to the objects on the tray and states, "one soft and three hard objects in the tray."</p>	Proficient— <i>April consistently added and subtracted objects.</i>