Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

Student Achievement

<table>
<thead>
<tr>
<th>Trust</th>
<th>Rigorous Instruction</th>
<th>Collaborative Teachers</th>
<th>Supportive Environment</th>
<th>Effective School Leadership</th>
<th>Strong Family-Community Ties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>Excellent</td>
<td>Excellent</td>
<td>Good</td>
<td>Good</td>
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</tr>
</tbody>
</table>

School Overview
Our school is designed to encourage and foster the achievement of students in math, science, and technology. Our challenging curriculum uses interdisciplinary, inquiry-based models of learning that actively engage all students in their academic classes. Through our partners, students can participate in a range of internships. Our partners also connect our students with role models and mentors who inspire them. Additionally, our after-school programs provide unique opportunities for students to explore their interests in fields involving math and science. Our graduates possess the skills needed to be successful in future careers and college and to make choices that positively impact their lives.

General Information
Principal: John Doe
Grades served: 06,07,08,09,10,11,12,SE
Enrollment: 470
Average SAT:
Shared Space: Yes
Admissions methods: Limited Unscrened

Student Demographics
Asian: 4% | Black: 74% | Hispanic: 15% | White: 5%
English Language Learners: 2%
Student with Special Needs: 15%

Staff Experience
Years of principal experience at this school: 4.2
% of teachers with 3 or more years of experience: 62%

Attendance
Student Attendance: 91% | Students Chronically Absent: 29%
Teacher Attendance: 97%

Activities, Sports, and Arts
77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Extracurricular Activities
Digital Design, ROOT STEM Gardening Summer Internship, LEGO League, Green Team, Future Cities Competition, Music Ensemble, College/Career Development Workshops & Seminars, TASC ExpandED - Lifeguarding & CPR/AED First Aid Certification; Student Government, Robotics, Web Wiz, Art Explorers, and more...

PSAL Sports
Boys: Basketball
Girls: Basketball, Volleyball
Co-Ed: N/A

Arts Classes
Visual Art, Art History

65 Court Street
Brooklyn, NY 11201
555-123-4567
Student Achievement

This section presents information on the progress towards graduation, graduation rates, college and career readiness, and postsecondary options pursued by students at this school.

Progress Toward Graduation

Credits

- 92% earned enough credits in 9th grade to be on track for graduation
- 83% earned enough credits in 10th grade to be on track for graduation

Regents

How well does this school help students improve from their incoming proficiency levels and pass Regents exams?

- 57% of students graduated from high school and enrolled in college or other postsecondary program within 6 months
- 42% graduated college ready (met CUNY’s standards for avoiding remedial classes)

Graduation

At this school, how did students from different starting points in 8th grade perform in high school?

- 92% graduated within six years
- 84% graduated within four years

Comparison Group*: 84%

Closing the Achievement Gap

How well did this school help different groups of students graduate in four years?

- English Language Learners: 57% vs. 46%
- Students with Special Needs: 91% vs. 94%
- City’s Lowest Performing Students: 57% vs. 47%

College and Career Readiness

- 57% successfully completed approved college or career preparatory courses and assessments¹
- 22% graduated college ready (met CUNY’s standards for avoiding remedial classes)
- 91% graduated from high school and enrolled in college or other postsecondary program within 6 months

Postsecondary options that students from this school pursued:

- 16% CUNY (City University of New York) - 4 yr
- 42% CUNY (City University of New York) - 2 yr
- 7% New York State Public
- 9% New York State Private
- 15% Out of State
- 2% Other

¹ College or career preparatory courses and exams (number of students successfully completing out of 68 seniors):

<table>
<thead>
<tr>
<th>College Credit Course</th>
<th>(42)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. English Literature</td>
<td>(1)</td>
</tr>
</tbody>
</table>

The citywide graduation rates are projected numbers, subject to correction by the New York State Education Department.

The section ratings are based on more information than what is included in this summary report. For more information, please see: http://schools.nyc.gov/Accountability
### Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

<table>
<thead>
<tr>
<th>Quality Review ¹</th>
<th>Survey ²</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How interesting and challenging is the curriculum?</td>
<td></td>
<td>84% of students say that they learn a lot from feedback on their work (City: 84%)</td>
</tr>
<tr>
<td>How effective is the teaching and learning?</td>
<td></td>
<td>87% of students know what their teacher wants them to learn in class (City: 91%)</td>
</tr>
<tr>
<td>How well does the school assess what students are learning?</td>
<td>City: 86%</td>
<td>71% of teachers say that students build on each other’s ideas during class discussions (City: 81%)</td>
</tr>
</tbody>
</table>

### Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

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</thead>
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<tr>
<td>How well do teachers work with each other?</td>
<td>89%</td>
<td>95% of teachers say that they work together to design instructional programs (City: 89%)</td>
</tr>
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</table>

### Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

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<td>How clearly are high expectations communicated to students and staff?</td>
<td>82%</td>
<td>89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 85%)</td>
</tr>
</tbody>
</table>

### More Information

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### Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

**Survey**

- **86%** responded positively to questions about Effective School Leadership

**Selected Questions**

- 92% of teachers say that the principal communicates a clear vision for this school (City: 87%)
- 86% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 79%)
- 86% of parents feel that the principal works to create a sense of community in the school (City: 90%)

**Survey Response Rates**

- Teachers: 98%
- Parents: 32%
- Students: 77%

### Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

**Survey**

- **73%** responded positively to questions about Strong Family-Community Ties

**Selected Questions**

- 81% of parents say that school staff regularly communicate with them about how the staff can help their children learn (City: 88%)
- 87% of parents feel that teachers try to understand families’ problems and concerns (City: 90%)
- 95% of teachers say that teachers at this school work closely with families to meet students’ needs (City: 94%)

### Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

**Survey**

- **88%** responded positively to questions about Trust

**Selected Questions**

- 89% of teachers say that they trust the principal (City: 84%)
- 97% of teachers say that they trust each other (City: 87%)
- 83% of parents say that school staff work hard to build trusting relationships with them (City: 90%)
- 81% of students say that teachers treat them with respect (City: 84%)

**Survey Response Rates**

- Teachers: 98%
- Parents: 32%
- Students: 77%