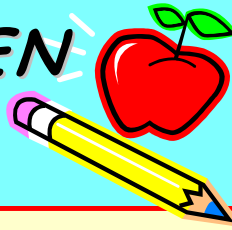


KINDERGARTEN



P.S 117

Briarwood, New York

Kindergarten Curriculum
March 2011

Kindergarten Curriculum Newsletter

Math

In math, the Kindergarten students will be exploring money and be able to read and write numbers from 11-30. They will identify the name and value of each coin and use different combinations of coins to make various amounts of money. They will expand their counting ability to count coin amounts and be able to recognize and count numbers to 30 or higher. They will learn new vocabulary such as penny, nickel, dime, quarter and dollar. They will also learn the symbols that represents a dollar (\$) and a cent (¢).

Social Studies

This month in Social Studies, the Kindergarten students will start March off by celebrating the birthday of Dr. Seuss and his many silly books on March 2nd. The classes will do an author study and they will read and compare many Dr. Seuss books. We will be experts at rhyming. On March 17th the Kindergarten classes will celebrate St. Patrick's Day. The students will complete a Lucky Charms graph and other festive activities to explore the holiday. We might even get a visit from a little Leprechaun! Remember to wear green!

Science

In science, the Kindergarten students will explore where animals and plants live and how they depend on each other. We will identify the different environments and habitats they live in and how they survive with changes in their environment. Students will be able to match animals to their homes and create shared writing samples about different animals.

We will also begin learning about the season of spring. We will identify the climate changes, what activities we can do in the spring and the clothing that we wear. We will discuss the different things we see outside in the spring and what type of insects may be around.

Reader and Writer's Workshop

Our intentions this month are being brave and resourceful when we encounter hard words and tricky parents of out books. This includes two-fold. First we will introduce and teach strategies children will need as they move to a higher text level. Secondly, we will help children to avoid the "one trick pony syndrome". We will teach children to use all the strategies they have learned this year so they can fix any problem they encounter in their texts. Reading partners will help each other when they encounter tricky parts. We will conduct guided reading groups to help children integrate sources of information as well as strategy lessons to address the diverse needs of our readers.

Our writer's workshop model for this month is to design **All About Books**. We will give our children paper choices. During read alouds we will demonstrate how authors add new chapters. We will write a list of possible topics that they are interested in. After students choose their topics, they will begin to organize several papers into making a book. They will make a table of contents. We will encourage them to use a repetitive pattern throughout their book. We will meet with groups for revisions and eventually, we will be ready to publish our "How to Books."

