



United Federation of Teachers

Raffles!

Give Aways!

Presents

Parent Education Conference

Saturday, November 5, 2011

8:30 a.m. to 3:00 p.m.

Sheraton LaGuardia East Hotel

135-20 39th Avenue

(Between Main and Prince Streets)

Flushing, NY 11354

(NYC Transit Buses: Q12, Q13, Q14, Q15, Q16, Q17, Q20A/B, Q26, Q27, Q44, Q58 or Queens Surface Buses: Q25, Q34, Q65, Q66 to downtown Flushing. #7 Train to Main St. – last stop.)

Open free of charge to all **Queens** parents with children in NYC schools.

Breakfast and lunch will be provided.

Childcare service will be provided for **school-aged** children **only**.

For more information, please contact Rose Walker-Yates at Queens – UFT
(718-275-4400)

AGENDA

8:30 a.m. – 9:00 a.m.	Breakfast/Registration
9:00 a.m. – 9:30 a.m.	Welcome/Introductions
9:45 a.m. – 11:10 a.m.	Workshop #1
11:25 a.m. – 12:45 p.m.	Workshop #2
1:00 p.m. – 3:00 p.m.	Luncheon/Special Guest Speaker Raffles

Special Guest Speaker
Honorable John C. Liu
Comptroller of the City of New York

Pre-registration is required and registration is limited!



September 19, 2011

RE: Queens UFT Parent Education Conference

Dear Parent,

Enclosed are the registration form and workshop descriptions for the Saturday, November 5, 2011 Queens UFT Parent Education Conference. Please complete the registration form carefully so that I can read your information. Registration forms may be mailed or sent by email to me at the address indicated on the form. Once I have received your registration form, **I will send your registration confirmation form to you at your home address by mail.**

You may copy the forms and share them with your friends; however, each person who wants to attend the conference must select their workshops and submit a registration form as soon as possible. Please note that **children will not be allowed in the workshops**; they are for adults only. Childcare will be provided for school-aged children only, as long as space is still available.

This year we are requesting that you **select six (6) workshops**; three workshops for **session #1** and three workshops for **session #2**. This way, if your first choice is already booked to capacity, I will make every effort to seat you in your second or third choice.

I look forward to hearing from you soon and to seeing you at the conference.

Thank you for your interest.

Sincerely,

Rose Walker-Yates
Parent and Community Liaison

Workshop Topics

Session #1 – From 9:45 a.m. to 11:10 a.m.

1. From High School to College (English)
2. Gifted and Talented (English)
3. High School/Specialized High School Application Process (English)
4. High School/Specialized High School Application Process (**Mandarin**)
5. Homework Help (English)
6. Literacy/Writing in Grades 3 – 8 (**Mandarin**)
7. Smoking Cessation (English)
8. Special Education (English)
9. Test Taking in Grades 3 – 8 (**Mandarin**)
10. Writing and the Common Core Standards in Grades 3 – 8 (English)

Session # 2 – From 11:25 a.m. – 12:45 p.m.

11. Bullying (English)
12. Child Development/Communicating with Your Child (English)
13. From High School to College (**Mandarin**)
14. High School/Specialized High School Application Process (**Mandarin**)
15. Literacy/Reading in Grades K – 2 (English)
16. Literacy/Writing in Grades 3 – 8 (**Mandarin**)
17. Math and the Common Core Standards in Grades 3 – 8 (English)
18. Smoking Cessation (English)
19. Test Taking in Grades 3 – 8 (English)
20. Test Taking in Grades 3 – 8 (**Mandarin**)

**** Pre-Registration Required ****

Please submit the registration form below no later than **October 24, 2011** to: **R Walker-Yates, UFT, 97-77 Queens Blvd., Rego Park, NY 11374**; or fax to **718-897-7125**; or email to RWalker@uft.org

I will be attending the Parent Education Conference on Saturday, November 5, 2011 at the Sheraton LaGuardia East Hotel in Flushing, NY.

First Name

Last Name

Street Address

Apt. Number

City

State

Zip Code

Phone Number

Email Address

I will need child care for _____ children.
Number

Children's Ages _____

School-Aged Children Only!

Using the numbers next to your workshop selection please choose **THREE** workshops from session #1 _____ and **THREE** workshops from session #2 _____.

Workshop Descriptions

1. Bullying – “It’s just a rite of passage...” This workshop will define bullying; explain why it is wrong and what parents can do to prevent it. It will explore the role that parents and educators should take if students are to feel physically and emotionally safe.
2. Child Development/Communicating with Your Child – and interactive approach will be used to help parents better understand the stages of child development and effective communication designed to improve their ability to support children emotionally, socially and academically.
3. From High School to College – At this forum representatives from several colleges will provide general information about their school. This information will include factors to consider when searching for the right college/university; the college admission application process; and financial aid and scholarships.
4. Gifted and Talented – This workshop will help parents discover how students can qualify for gifted and talented programs; investigate free experiential opportunities for gifted and talented students in New York City that can be used for their portfolio development.
5. High School/Specialized High School Application Process – Help your child make a positive transition from middle school to high school; learn how to find the right school for your child; explore the broad range of high schools in NYC; find out about the admissions test for specialized high schools; and learn how to fill out the application for high school admission.
6. Homework Help – Homework? Yes, you can! This workshop is designed to offer parents useful strategies and resources to assist their children with homework assignments.
7. Literacy/Reading – Grades k-2 – Parents will preview a number of children’s books, magazines and other reading materials to explore the many themes children love. In addition, parents will receive numerous strategies that will help them engage their children in recreational reading.
8. Literacy/Writing – Grades 3-8 – This workshop will help parents become familiar with the requirements to meet the common core standards in writing. Some suggestions will be given to parents about how to help their children prepare and practice for the writing test.
9. Math and the Common Core Standards – What does real mathematics understanding look like? The new Common Core Learning Standards week to focus the mathematics curriculum in American schools in order to improve the mathematics achievement of all students. Learn how parents can support their young mathematicians as they master the

cognitively demanding mathematics practices demanded by the Common Core Learning Standards.

10. Smoking Cessation – This workshop focuses on the dangers of smoking and the effects it has on the body. After this workshop all eligible participants will receive **FREE** nicotine medications including patches and gum.

11. Special Education – The New York City Department of Education’s “A Parent’s Guide to Special Education Services for School-Aged Children” will be used to help parents understand the process as well as their role, responsibilities and options. In addition, this workshop will show parents where to find essential resources available through the NYC Department of Education’s web site.

12. Test Taking Techniques – Grades 3-8 – In this session participants will look at some question types and ways to help their children better their task completing strategies, skills and techniques. Participants will also look at some of the ways ELA and math assessments have changed to reflect the Common Core Learning Standards.

13. Writing and the Common Core Standards – Grades 3-8 – The session will begin by looking at the Common Core State Standards (CCSS) writing standards and how they connect to the reading Common Core State Standards. Participants will be doing an analysis of how the standards dovetail not only with literacy, but also social studies and science. In addition, participants will look at the College and Career Readiness Standards and student grade appropriate standard bearing writing samples.