2014-15 School Quality Reports

- Build on last year’s changes to increase emphasis on school practices and environment.
- Aligned to the Framework for Great Schools to provide a clear picture of each school’s strengths and areas for growth across the six elements.
- Snapshot now includes ratings based on school specific targets, similar to the Guide.
2014-15 School Quality Snapshot – Overview page

- At-a-glance summary of ratings on each Framework element and Student Achievement
- Background information
  - Student population
  - Staff experience
  - Attendance
  - Programs, activities, sports
- School overview (from School Directory)
2014-15 School Quality Snapshot – Student Achievement

- Key information on student performance:
  - Test results,
  - Course pass rates
  - Next-level readiness
- Student performance broken down by students’ starting points.
- Closing the achievement gap section
2014-15 School Quality Snapshot – Framework Sections

- Rigorous Instruction, Collaborative Teachers, and Supportive Environment sections
- Includes ratings based on Quality Review and NYC School Survey results
- Supportive Environment also includes movement to less restrictive environment
2014-15 School Quality Snapshot – Framework Sections Cont’d

- Effective School Leadership, Strong Family-Community Ties, Trust
- Includes NYC School Survey results for these elements
- Links to additional reports and resources about the school are also provided
The 2014-15 School Quality Guide

• Designed primarily for educators to be used in school planning efforts

• Also publicly available for anyone who wants to look deeper into a school’s information

• Includes multiple years of data to allow for the tracking of trends over time

• Like the Snapshot, includes a rating for each of the Framework elements as well as for student achievement
School Quality Guide – Meeting this year’s Targets

• The last page of the 2013-14 School Quality Guide included realistic and rigorous targets for the 2014-15 school year, customized for each school based on historical peer and city results.

Example:

<table>
<thead>
<tr>
<th>Metric Name</th>
<th>Values Needed for Each Rating in Based on Targets Set for 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This School’s 2014-15 Results</strong></td>
<td><strong>Not Meeting Target</strong></td>
</tr>
<tr>
<td>Percent of Students Scoring at Level 3 or 4 on State math exams</td>
<td>79.2%</td>
</tr>
<tr>
<td></td>
<td>64.3% or lower</td>
</tr>
<tr>
<td></td>
<td>64.4% to 73.8%</td>
</tr>
<tr>
<td></td>
<td>73.9% to 83.0%</td>
</tr>
<tr>
<td></td>
<td>83.1% or higher</td>
</tr>
</tbody>
</table>

• The targets found in the 2013-14 Guides were used to determine the ratings in this year’s Guides. The 2014-15 Guides also includes new targets that will be used to determine ratings for the 2015-16 Guides.

• Because the targets are set in advance, schools will not compete for a fixed pool of ratings.
School Quality Guide – Setting 2015-16 Targets

• 2015-16 targets (released in the 2014-15 Guide) will be based on a Comparison Group of similar students across the city.
• Each student at the school is matched to the 50 most similar students from school across the city to create a Comparison Group based on student characteristics such as English Language Learner status, Students with Disability status, economic need, and incoming test scores.
• Performance results are then calculated for the Comparison Group, which are used to set the 2015-16 targets.
• More information on the Comparison Group methodology is available on the School Quality Report website.
Questions/Feedback?

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