



**Department of  
Education**

Carmen Fariña, Chancellor

## ANNUAL ARTS IN SCHOOLS REPORT 2016-2017

### Parkside Preparatory Academy (17K002)

Principal: Adrienne Spencer

Arts Education Liaison: Sheryl Jackson

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
506	5 %	77 %	14 %	3 %	0 %	49 %	13 %	16 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2017 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York City Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, the NYSED recommends that students spend a specific allocation of hours for learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in one arts discipline (dance, music, theater, or visual arts) and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

### School's Arts Program Description

#### This school has submitted the following description of its arts program:

The Parkside Preparatory Academy marching band participated in a number of events including school graduation, Winter Wonderland Annual Program, articulation sessions and the opening of the La Sante Community Health Center. The Parkside Preparatory Academy Visual Arts Program is a Discipline Based Art Education (DBAE) Program that integrates the areas of aesthetics, art criticism, art history and art production. All visual arts students were given a rigorous standards-based training in the arts. Students in these classes studied the elements and principles of art through text, video, careers and everyday experiences in order to assist them in understanding how to look at art and the world around them in the eyes of an artist. Students participated in art critiques, which required them to pose questions and find answers. As they learned and practiced the various artistic skills and obtained new knowledge, this year prepared them for future art classes. In addition, English language arts, math, science, social studies and the performing arts were integrated into the curriculum. Students were given the opportunity to recognize and appreciate the connections that exist among art, dance, music and theatre. Art students displayed their work in their year-long Student Art Gallery, an end of the year display, and created props and stage settings for the drama production. Drama students produced a play, *A Midsummers Night's Dream*. The dance students put on the annual dance recital.

## Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	6
Music	6, 7
Theater	6
Visual Arts	6, 7

## School Progress in Meeting New York State Education Requirements

### Grade 6 Arts Instructional Hours

This table reflects the average arts instructional hours provided by school-based teachers and/or staff from arts and cultural organizations during the 2016-2017 school year:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations
6	--	<10 hours	47.14 hours	51.43 hours	--	<10 hours	47.14 hours	55.71 hours

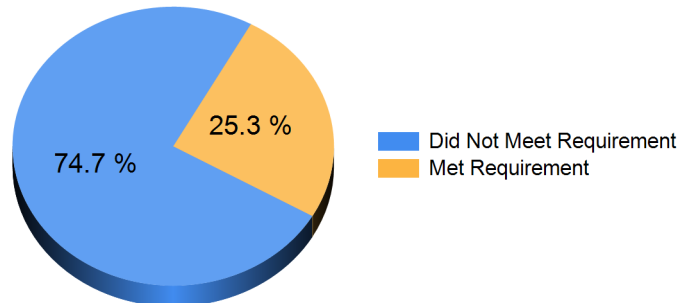
### Middle School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2016-2017 school year:

Grade	Dance	Music	Theater	Visual Arts
6	0 %	100 %	0 %	100 %
7	0 %	100 %	0 %	100 %
8	--	--	--	--

### NYSED Middle School Arts Guidelines and Requirements

This graph shows the percentage of 8th grade students from this school, in June 2017, who have taken at least one half-unit in one arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).



### Middle School Sequences

In the 2016-2017 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines:

Arts Discipline	School Offers
Dance	No
Moving Image	No
Music	Yes
Theater	No
Visual Arts	Yes

### Indicators of Student Access to Arts Education

#### Arts Events

In the 2016-2017 school year, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Artwork exhibits	2	0
Concerts	2	1
Dance performances	2	1
Films	2	2
Theater performances	1	2
Other	0	0

#### Screened Arts Programs

In the 2016-2017 school year, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

## Resources to Support Arts Education

### Certified Arts Teachers

In the 2016-2017 school year, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	1
Music	1	0
Theater	0	1
Visual Arts	1	0

### Arts and Cultural Organizations

In the 2016-2017 school year, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Arts Continuum	Music	10	36
Young People's Chorus of New York	Music	50	12

### Professional Development

During the 2016-2017 school year, arts and non-arts teachers at this school attended professional development opportunities provided by:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	--
Cultural Organization	Arts
District	--
In-House	--
University	--
Other	--

### Arts Space

In the 2016-2017 school year, this school reported that the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	0
Theater Classroom (flexible seating, performance area, storage, etc.)	1	1
Visual Arts (studio tables or desks, visual arts storage, etc.)	1	0
Media Arts (computer and editing software, cameras, etc.)	1	0

### External Funding for the Arts

In the 2016-2017 school year, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Cultural Organizations	No
Education Association	No
Federal, State, or City Grants	Yes
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	No
Private Foundation	No
State, County Local Arts Councils	No

## Notes

- The *Annual Arts in Schools Report* is based on schools' responses to the 2016-2017 NYCDOE Annual Arts Education Survey as well as from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on arts instruction provided by school-based teachers to students in grade Kindergarten through sixth grade were retrieved from the NYCDOE STARS database.
- Data on students in grades 6-12 participating in arts classes, high school sequences, middle school and high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the New York State Basic Educational Data System (NYS BEDS) and NYCDOE Human Resources files.
- All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.
- Throughout this report, dashes (--) represents missing data.

## Definitions

- "Pull-out" programs refer to school-day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance, and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>