

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	M.S. 002						
District:	17	DBN:	17K002	School BEDS Code:	331700010002		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		91.4	92.6 / 18.4	92.0
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		90.5	92.8	92.0
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		85.0	83.1	90.8
Grade 6	226	176	123	Students in Temporary Housing - Total Number:			
Grade 7	224	221	185	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	314	221	202		10	2	9
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		11	15	9
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	2	3	2	(As of October 31)	2005-06	2006-07	2007-08
Total	766	621	512		11	15	9
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	67	74	73	Principal Suspensions	33	57	12
# in Collaborative Team Teaching (CTT) Classes	26	27	28	Superintendent Suspensions	63	67	20
Number all others	12	14	11	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants			
	2005-06	2006-07	2007-08		0	0	0
# in Transitional Bilingual Classes	0	0	0	Early College HS Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	Number of Staff - Includes all full-time staff:			
# receiving ESL services only	53	45	39	(As of October 31)	2005-06	2006-07	2007-08
				Number of Teachers	59	51	50

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# ELLs with IEPs	4	5	0	Number of Administrators and Other Professionals	17	9	21
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	6
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	12	6	11	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	78.0	76.5	74.0
				% more than 5 years teaching anywhere	64.4	68.6	74.0
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	90.0	88.0	86.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	80.1	97.6	96.7
American Indian or Alaska Native	1.0	0.8	0.8				
Black or African American	88.0	86.5	86.1				
Hispanic or Latino	8.2	9.7	11.3				
Asian or Native Hawaiian/Other Pacific Isl.	1.7	1.6	1.2				
White	1.0	1.4	0.6				
Male	59.1	57.0	54.9				
Female	40.9	43.0	45.1				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	CA			ELA:			
Math:	CA			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		√	√	-			
Limited English Proficient		X	X	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		5	5	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	A			Overall Evaluation:	◇		
Overall Score:	69.5			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	◇		
School Environment:	9.7			Quality Statement 2: Plan and Set Goals	◇		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	◇		
School Performance:	17.4			Quality Statement 4: Align Capacity Building to Goals	◇		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	◇		
Student Progress:	35.6						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	6.8						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				△ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.