

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT | | | | | | | |
|---|-----------------------|-------------|---------|---|--------------|----------|----------|
| School Name: | J.H.S. 014 Shell Bank | | | | | | |
| District: | 22 | DBN: | 22K014 | School BEDS Code: | 332200010014 | | |
| DEMOGRAPHICS | | | | | | | |
| Grades Served: | Pre-K | | 3 | | 7 | √ | 11 |
| | K | | 4 | | 8 | √ | 12 |
| | 1 | | 5 | | 9 | | Ungraded |
| | 2 | | 6 | √ | 10 | | √ |
| Enrollment | | | | Attendance - % of days students attended: | | | |
| (As of October 31) | 2005-06 | 2006-07 | 2007-08 | (As of June 30) | 2005-06 | 2006-07* | 2007-08* |
| Pre-K | 0 | 0 | 0 | | 89.4 | 91.1 | 89.7 |
| Kindergarten | 0 | 0 | 0 | | | | |
| Grade 1 | 0 | 0 | 0 | Student Stability - % of Enrollment: | | | |
| Grade 2 | 0 | 0 | 0 | (As of June 30) | 2005-06 | 2006-07 | 2007-08 |
| Grade 3 | 0 | 0 | 0 | | 94.6 | 91.8 | 92.5 |
| Grade 4 | 0 | 0 | 0 | Poverty Rate - % of Enrollment: | | | |
| Grade 5 | 0 | 0 | 0 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 |
| Grade 6 | 264 | 250 | 224 | | 90.3 | 88.8 | 81.5 |
| Grade 7 | 277 | 245 | 245 | Students in Temporary Housing - Total Number: | | | |
| Grade 8 | 308 | 277 | 239 | (As of June 30) | 2005-06 | 2006-07 | 2007-08 |
| Grade 9 | 0 | 0 | 0 | | 11 | 10 | 9 |
| Grade 10 | 0 | 0 | 0 | Recent Immigrants - Total Number: | | | |
| Grade 11 | 0 | 0 | 0 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 |
| Grade 12 | 0 | 0 | 0 | | 22 | 24 | 27 |
| Ungraded | 30 | 31 | 27 | Special Education Enrollment: | | | |
| Total | 879 | 803 | 735 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 |
| | | | | | | | |
| Special Education Enrollment: | | | | Suspensions (OSYD Reporting) - Total Number: | | | |
| (As of October 31) | 2005-06 | 2006-07 | 2007-08 | (As of June 30) | 2005-06 | 2006-07 | 2007-08 |
| # in Self-Contained Classes | 79 | 81 | 77 | Principal Suspensions | 26 | 65 | 158 |
| # in Collaborative Team Teaching (CTT) Classes | 51 | 58 | 68 | Superintendent Suspensions | 22 | 54 | 33 |
| Number all others | 28 | 30 | 22 | Special High School Programs - Total Number: | | | |
| <i>These students are included in the enrollment information above.</i> | | | | (As of October 31) | 2005-06 | 2006-07 | 2007-08 |
| English Language Learners (ELL) Enrollment: (BESIS Survey) | | | | CTE Program Participants | 0 | 0 | 0 |
| | 2005-06 | 2006-07 | 2007-08 | Early College HS Program Participants | 0 | 0 | 0 |
| # in Transitional Bilingual Classes | 0 | 0 | 0 | Number of Staff - Includes all full-time staff: | | | |
| # in Dual Lang. Programs | 0 | 0 | 0 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 |
| # receiving ESL services only | 74 | 77 | 61 | Number of Teachers | 65 | 58 | 66 |

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|--|---|---|---------|--|---------|---------|---------|
| # ELLs with IEPs | 9 | 12 | 14 | Number of Administrators and Other Professionals | 38 | 13 | 42 |
| These students are included in the General and Special Education enrollment information above. | | | | Number of Educational Paraprofessionals | 23 | N/A | 20 |
| Overage Students (# entering students overage for grade) | | | | Teacher Qualifications: | | | |
| | 2005-06 | 2006-07 | 2007-08 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 |
| (As of October 31) | 2 | 1 | 3 | % fully licensed & permanently assigned to this school | 100.0 | 100.0 | 100.0 |
| | | | | % more than 2 years teaching in this school | 69.2 | 74.1 | 80.3 |
| | | | | % more than 5 years teaching anywhere | 44.6 | 51.7 | 65.2 |
| Ethnicity and Gender - % of Enrollment: | | | | % Masters Degree or higher | 75.0 | 88.0 | 85.0 |
| (As of October 31) | 2005-06 | 2006-07 | 2007-08 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 85.6 | 94.8 | 86.6 |
| American Indian or Alaska Native | 1.1 | 0.2 | 0.3 | | | | |
| Black or African American | 68.5 | 68.4 | 63.7 | | | | |
| Hispanic or Latino | 12.2 | 13.3 | 16.6 | | | | |
| Asian or Native Hawaiian/Other Pacific Isl. | 7.8 | 12.2 | 10.2 | | | | |
| White | 10.4 | 5.8 | 9.2 | | | | |
| Male | 49.6 | 49.9 | 52.2 | | | | |
| Female | 50.4 | 50.1 | 47.8 | | | | |
| 2008-09 TITLE I STATUS | | | | | | | |
| √ | Title I Schoolwide Program (SWP) | | | | | | |
| | Title I Targeted Assistance | | | | | | |
| | Non-Title I | | | | | | |
| Years the School Received Title I Part A Funding: | | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| | | | | √ | √ | √ | √ |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY | | | | | | | |
| SURR School (Yes/No) | No | If yes, area(s) of SURR identification: | | | | | |
| Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance: | | | | | | | |
| | In Good Standing (IGS) | | | | | | |
| | School in Need of Improvement (SINI) – Year 1 | | | | | | |
| | School in Need of Improvement (SINI) – Year 2 | | | | | | |
| | NCLB Corrective Action (CA) – Year 1 | | | | | | |
| | NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR) | | | | | | |
| | NCLB Restructuring – Year ____ | | | | | | |
| | School Requiring Academic Progress (SRAP) – Year ____ | | | | | | |

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SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

| | | | | | | |
|---|-----|--|------------------------|--|--|--|
| Individual Subject/Area Ratings: | | | | | | |
| Elementary/Middle Level | | | Secondary Level | | | |
| ELA: | CA | | ELA: | | | |
| Math: | IGS | | Math: | | | |
| Science: | IGS | | Graduation Rate: | | | |

| | | | | | | | |
|---|--|--------------------------------|------|---------|------------------------|------|-----------|
| This school's Adequate Yearly Progress (AYP) determinations for each accountability measure: | | | | | | | |
| | | Elementary/Middle Level | | | Secondary Level | | |
| Student Groups | | ELA | Math | Science | ELA | Math | Grad Rate |
| All Students | | √ | √ | √ | | | |
| Ethnicity | | | | | | | |
| American Indian or Alaska Native | | - | - | | | | |
| Black or African American | | √ | √ | √ | | | |
| Hispanic or Latino | | √ | √ | - | | | |
| Asian or Native Hawaiian/Other Pacific Islander | | √ | √ | √ | | | |
| White | | √ | √ | - | | | |
| Other Groups | | | | | | | |
| Students with Disabilities | | X | √ | X | | | |
| Limited English Proficient | | X | √ | √ | | | |
| Economically Disadvantaged | | √ | √ | √ | | | |
| Student groups making AYP in each subject | | 6 | 8 | 5 | | | |

CHILDREN FIRST ACCOUNTABILITY SUMMARY

| | | | |
|---|------|--|---|
| Progress Report Results – 2007-08 | | Quality Review Results – 2007-08 | |
| Overall Letter Grade: | B | Overall Evaluation: | √ |
| Overall Score: | 62.9 | Quality Statement Scores: | |
| Category Scores: | | Quality Statement 1: Gather Data | W |
| School Environment: | 8.5 | Quality Statement 2: Plan and Set Goals | √ |
| <i>(Comprises 15% of the Overall Score)</i> | | Quality Statement 3: Align Instructional Strategy to Goals | √ |
| School Performance: | 14.6 | Quality Statement 4: Align Capacity Building to Goals | W |
| <i>(Comprises 25% of the Overall Score)</i> | | Quality Statement 5: Monitor and Revise | √ |
| Student Progress: | 33.8 | | |
| <i>(Comprises 60% of the Overall Score)</i> | | | |
| Additional Credit: | 6 | | |

| | |
|---|---|
| KEY: AYP STATUS | KEY: QUALITY REVIEW SCORE |
| √ = Made AYP | Δ = Underdeveloped |
| √ ^{SH} = Made AYP Using Safe Harbor Target | ► = Underdeveloped with Proficient Features |
| X = Did Not Make AYP | √ = Proficient |
| – = Insufficient Number of Students to Determine AYP Status | W = Well Developed |
| | ◇ = Outstanding |

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.