

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	John Ericsson Middle School 126						
District:	14	DBN:	14K126	School BEDS Code:	331400010126		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		89.6	90.7	89.6
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		95.0	95.3	94.0
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		66.4	66.4	66.4
Grade 6	236	192	169	Students in Temporary Housing - Total Number:			
Grade 7	262	252	200	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	237	259	241		9	7	5
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		38	28	30
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	3	1	0	(As of October 31)	2005-06	2006-07	2007-08
Total	738	704	610				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	58	60	58	Principal Suspensions	19	8	26
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	52	58	49
Number all others	61	57	42	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>	(As of October 31)						
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	
				CTE Program Participants	0	0	0
English Language Learners (ELL) Enrollment: (BESIS Survey)	Early College HS Program Participants						
	2005-06	2006-07	2007-08		0	0	0
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
# receiving ESL services only	93	85	81		52	46	53
				Number of Teachers			

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# ELLs with IEPs	4	2	8	Number of Administrators and Other Professionals	14	14	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	4	N/A	4
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	3	4	4	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	63.5	63.0	60.4
				% more than 5 years teaching anywhere	48.1	60.9	52.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	85.0	91.0	81.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	85.7	83.6	76.4
American Indian or Alaska Native	0.1	0.1	0.0				
Black or African American	17.5	18.5	18.4				
Hispanic or Latino	63.6	65.2	68.7				
Asian or Native Hawaiian/Other Pacific Isl.	2.2	2.3	2.3				
White	16.7	13.9	10.7				
Male	50.0	53.6	52.6				
Female	50.0	46.4	47.4				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
√	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 3			ELA:			
Math:	PFR			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:

Student Groups	Elementary/Middle Level			Secondary Level		Grad Rate
	ELA	Math	Science	ELA	Math	
All Students	√	√	√			
Ethnicity						
American Indian or Alaska Native						
Black or African American	√	√	X			
Hispanic or Latino	√	√	√			
Asian or Native Hawaiian/Other Pacific Islander	-	-	-			
White	√	√	√			
Other Groups						
Students with Disabilities	X	X	-			
Limited English Proficient	X	√	√			
Economically Disadvantaged	√	√	√			
Student groups making AYP in each subject	5	6	5			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	D	Overall Evaluation:	√
Overall Score:	29.6	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	4.4	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	10.4	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	▶
Student Progress:	14.8		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	▶ = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.