

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		P.S. 184 Newport								
District:		23	DBN:		23K184	School BEDS Code:		332300010184		
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7	√	11			
	K	√	4	√	8	√	12			
	1	√	5	√	9		Ungraded	√		
	2	√	6	√	10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	30	32	35		87.6	88.0	89.1			
Kindergarten	53	41	46							
Student Stability - % of Enrollment:										
Grade 1	55	46	42	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	63	55	30		90.4	91.9	88.3			
Grade 3	72	66	50							
Grade 4	63	52	61							
Grade 5	83	64	58	Poverty Rate - % of Enrollment:						
Grade 6	95	70	59	(As of October 31)	2005-06	2006-07	2007-08			
Grade 7	60	68	66		86.2	86.2	86.2			
Grade 8	59	49	63							
Grade 9	0	0	0	Students in Temporary Housing - Total Number:						
Grade 10	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 11	0	0	0		37	22	28			
Grade 12	0	0	0							
Ungraded	5	2	3	Recent Immigrants - Total Number:						
Total	638	545	513	(As of October 31)	2005-06	2006-07	2007-08			
					4	2	2			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	40	45	51	Principal Suspensions	6	53	97			
# in Collaborative Team Teaching (CTT) Classes	0	9	11	Superintendent Suspensions	18	34	27			
Number all others	35	30	29							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0	Number of Teachers	39	42	44			
# receiving ESL services only	22	23	17							

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# ELLs with IEPs	1	1	3	Number of Administrators and Other Professionals	10	6	10
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	7
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	1	0	1	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	71.8	61.9	65.9
				% more than 5 years teaching anywhere	46.2	54.8	56.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	67.0	74.0	73.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	86.2	64.1	70.1
American Indian or Alaska Native	1.6	1.1	0.8				
Black or African American	78.2	77.4	78.2				
Hispanic or Latino	19.1	20.4	20.5				
Asian or Native Hawaiian/Other Pacific Isl.	0.3	0.6	0.4				
White	0.8	0.6	0.2				
Male	51.6	55.8	58.3				
Female	48.4	44.2	41.7				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		X	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	5	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08					
Overall Letter Grade:	B	Overall Evaluation:					W
Overall Score:	56.7	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					W
School Environment:	5.7	Quality Statement 2: Plan and Set Goals					√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					W
School Performance:	14.5	Quality Statement 4: Align Capacity Building to Goals					W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					W
Student Progress:	31.2						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	5.3						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.