

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		P.S. 196 Ten Eyck								
District:		14	DBN:	14K196	School BEDS Code:		331400010196			
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	18	42	51		91.6	92.1	92.6			
Kindergarten	58	45	54							
Student Stability - % of Enrollment:										
Grade 1	66	70	70	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	75	76	69		93.3	89.9	97.0			
Grade 3	44	67	73							
Grade 4	67	39	62	Poverty Rate - % of Enrollment:						
Grade 5	65	64	42	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		78.4	78.4	78.4			
Grade 7	0	0	0							
Grade 8	0	0	0	Students in Temporary Housing - Total Number:						
Grade 9	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	0	0	0		3	4	24			
Grade 11	0	0	0							
Grade 12	0	0	0	Recent Immigrants - Total Number:						
Ungraded	12	0	3	(As of October 31)	2005-06	2006-07	2007-08			
Total	405	403	424		3	8	3			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	21	26	24	Principal Suspensions	0	0	1			
# in Collaborative Team Teaching (CTT) Classes	33	34	45	Superintendent Suspensions	2	1	4			
Number all others	30	34	30							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	76	51	51	Number of Teachers	31	41	43			

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# ELLs with IEPs	5	2	3	Number of Administrators and Other Professionals	9	5	10
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	6	N/A	7
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	96.8	100.0	100.0
				% more than 2 years teaching in this school	83.9	65.9	67.4
				% more than 5 years teaching anywhere	58.1	43.9	55.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	97.0	80.0	81.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	84.5	77.3	54.8
American Indian or Alaska Native	0.0	0.5	0.5				
Black or African American	13.8	13.6	14.2				
Hispanic or Latino	84.7	82.1	82.8				
Asian or Native Hawaiian/Other Pacific Isl.	0.2	0.7	0.0				
White	1.2	3.0	2.6				
Male	51.8	53.1	52.4				
Female	48.2	46.9	47.6				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		-	-	-			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-				
Other Groups							
Students with Disabilities		√	-	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	3	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08					
Overall Letter Grade:	A	Overall Evaluation:					W
Overall Score:	86.3	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					W
School Environment:	12.1	Quality Statement 2: Plan and Set Goals					W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					W
School Performance:	23.9	Quality Statement 4: Align Capacity Building to Goals					W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					W
Student Progress:	45.8						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	4.5						

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.