

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	J.H.S. 291 Roland Hayes						
District:	32	DBN:	32K291	School BEDS Code:	333200010291		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		87.6	89.2	89.0
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		91.9	92.0	91.8
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		93.1	85.9	93.4
Grade 6	334	254	228	Students in Temporary Housing - Total Number:			
Grade 7	319	347	264	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	366	282	335		16	28	8
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		49	50	48
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	1	3	3	(As of October 31)	2005-06	2006-07	2007-08
Total	1020	886	830				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	54	47	62	Principal Suspensions	136	205	368
# in Collaborative Team Teaching (CTT) Classes	9	11	16	Superintendent Suspensions	52	52	58
Number all others	34	44	49	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>	(As of October 31)						
English Language Learners (ELL) Enrollment:				Special High School Programs - Total Number:			
(BESIS Survey)	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
# in Transitional Bilingual Classes	90	79	75	CTE Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	Early College HS Program Participants	0	0	0
# receiving ESL services only	66	79	64	Number of Staff - Includes all full-time staff:			
	(As of October 31)						
	2005-06	2006-07	2007-08	Number of Teachers	69	67	74

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# ELLs with IEPs	7	9	4	Number of Administrators and Other Professionals	19	16	20
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	4	N/A	6
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	20	10	8	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	79.7	68.7	64.9
				% more than 5 years teaching anywhere	46.4	49.3	52.7
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	75.0	78.0	76.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	89.8	92.4	93.7
American Indian or Alaska Native	0.8	0.2	0.6				
Black or African American	35.3	33.4	32.6				
Hispanic or Latino	62.0	64.2	64.7				
Asian or Native Hawaiian/Other Pacific Isl.	1.0	0.9	0.6				
White	1.0	1.2	1.4				
Male	52.8	51.5	50.2				
Female	47.2	48.5	49.8				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	Yes	If yes, area(s) of SURR identification:				ELA	
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 1			ELA:			
Math:	PFR			Math:			
Science:	CA			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		X	√	X			
Hispanic or Latino		X	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		√ ^{SH}	√ ^{SH}	-			
Limited English Proficient		X	√	√			
Economically Disadvantaged		X	√	X			
Student groups making AYP in each subject		1	6	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	√		
Overall Score:	57.8			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	7.8			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	13.3			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	33.7						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	3						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.