

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
<b>School Name:</b>	J.H.S. 292 Margaret S. Douglas						
<b>District:</b>	19	<b>DBN:</b>	19K292	<b>School BEDS Code:</b>	331900010292		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		87.4	88.0	90.7
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		89.7	90.8	88.8
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	1	0		82.9	74.1	76.2
Grade 6	268	272	225	<b>Students in Temporary Housing - Total Number:</b>			
Grade 7	311	308	273	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	315	314	267		30	32	16
Grade 9	0	0	0	<b>Recent Immigrants - Total Number:</b>			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		8	4	6
Grade 12	0	0	0	<b>Special Education Enrollment:</b>			
Ungraded	3	1	0	(As of October 31)	2005-06	2006-07	2007-08
Total	897	896	765				
<b>Special Education Enrollment:</b>				<b>Suspensions (OSYD Reporting) - Total Number:</b>			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	62	61	59	Principal Suspensions	0	1	0
# in Collaborative Team Teaching (CTT) Classes	14	15	21	Superintendent Suspensions	16	44	41
Number all others	49	58	54	<b>Special High School Programs - Total Number:</b>			
<i>These students are included in the enrollment information above.</i>	(As of October 31)						
<b>English Language Learners (ELL) Enrollment:</b>				<b>Special High School Programs - Total Number:</b>			
(BESIS Survey)	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
# in Transitional Bilingual Classes	18	0	0	CTE Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	Early College HS Program Participants	0	0	0
# receiving ESL services only	47	51	48	<b>Number of Staff - Includes all full-time staff:</b>			
	(As of October 31)						
	2005-06	2006-07	2007-08	Number of Teachers	62	67	65

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# ELLs with IEPs	2	1	3	Number of Administrators and Other Professionals	12	9	12
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	2	N/A	2
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	21	16	15	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	59.7	56.7	64.6
				% more than 5 years teaching anywhere	43.5	46.3	50.8
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	84.0	84.0	80.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	91.1	88.9	67.5
American Indian or Alaska Native	0.6	0.4	0.8				
Black or African American	65.0	63.6	60.9				
Hispanic or Latino	32.3	33.2	34.6				
Asian or Native Hawaiian/Other Pacific Isl.	1.0	1.4	2.5				
White	1.1	1.3	1.2				
<b>Male</b>	50.8	50.6	54.4				
<b>Female</b>	49.2	49.4	45.6				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>			
<b>Elementary/Middle Level</b>		<b>Secondary Level</b>	
ELA:	Restructuring Y 3	ELA:	
Math:	Restructuring Y 1	Math:	
Science:	IGS	Graduation Rate:	

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-				
<b>Other Groups</b>							
Students with Disabilities		√ <sup>SH</sup>	√ <sup>SH</sup>	-			
Limited English Proficient		X	√	-			
Economically Disadvantaged		√	√	√			
<b>Student groups making AYP in each subject</b>		5	6	4			

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>	
<b>Overall Letter Grade:</b>	B	<b>Overall Evaluation:</b>	W
<b>Overall Score:</b>	53.4	<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	W
School Environment:	6.8	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	16.4	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	29.4		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0.8		

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.