

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
<b>School Name:</b>	J.H.S. 296 The Halsey						
<b>District:</b>	32	<b>DBN:</b>	32K296	<b>School BEDS Code:</b>	333200010296		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		88.3	89.5	89.6
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		92.1	91.0	88.9
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		75.3	80.1	84.4
Grade 6	283	176	175	<b>Students in Temporary Housing - Total Number:</b>			
Grade 7	354	294	190	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	330	336	251		29	21	4
Grade 9	1	0	0	<b>Recent Immigrants - Total Number:</b>			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		36	31	23
Grade 12	0	0	0	<b>Special Education Enrollment:</b>			
Ungraded	4	2	2	(As of October 31)	2005-06	2006-07	2007-08
Total	972	808	618				
<b>Special Education Enrollment:</b>				<b>Suspensions (OSYD Reporting) - Total Number:</b>			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	49	51	38	Principal Suspensions	110	47	256
# in Collaborative Team Teaching (CTT) Classes	24	23	13	Superintendent Suspensions	66	29	32
Number all others	34	32	32	<b>Special High School Programs - Total Number:</b>			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
<b>English Language Learners (ELL) Enrollment:</b>				<b>Special High School Programs - Total Number:</b>			
(BESIS Survey)	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
# in Transitional Bilingual Classes	94	77	50	CTE Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	Early College HS Program Participants	0	0	0
# receiving ESL services only	53	49	39	<b>Number of Staff - Includes all full-time staff:</b>			
				(As of October 31)	2005-06	2006-07	2007-08
				Number of Teachers	69	61	64

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# ELLs with IEPs	2	5	3	Number of Administrators and Other Professionals	20	13	17
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	2	N/A	2
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	11	12	12	% fully licensed & permanently assigned to this school	98.6	100.0	100.0
				% more than 2 years teaching in this school	62.3	72.1	67.2
				% more than 5 years teaching anywhere	39.1	65.6	60.9
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	75.0	87.0	75.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	82.5	92.3	92.4
American Indian or Alaska Native	0.9	0.9	1.0				
Black or African American	41.6	42.1	45.5				
Hispanic or Latino	55.6	55.8	51.8				
Asian or Native Hawaiian/Other Pacific Isl.	1.3	0.9	1.3				
White	0.6	0.4	0.5				
<b>Male</b>	51.1	52.8	52.4				
<b>Female</b>	48.9	47.2	47.6				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>			
<b>Elementary/Middle Level</b>		<b>Secondary Level</b>	
ELA:	Restructuring Y 2	ELA:	
Math:	Restructuring Y 1	Math:	
Science:	IGS	Graduation Rate:	

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		X	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		X	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities		X	X	-			
Limited English Proficient		X	X	X			
Economically Disadvantaged		X	√	√			
<b>Student groups making AYP in each subject</b>		1	4	4			

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>			
<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>	
<b>Overall Letter Grade:</b>	B	<b>Overall Evaluation:</b>	W
<b>Overall Score:</b>	54.3	<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	W
School Environment:	5.9	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	13.8	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	28.6		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	6		

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.