

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		P.S. 299 Thomas Warren Field								
District:		32	DBN:	32K299	School BEDS Code:		333200010299			
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	18	28	36		90.4	89.2	88.5			
Kindergarten	59	62	68							
Grade 1	95	68	83	Student Stability - % of Enrollment:						
Grade 2	89	80	78	(As of June 30)	2005-06	2006-07	2007-08			
Grade 3	92	77	86		90.6	89.0	87.6			
Grade 4	100	79	92	Poverty Rate - % of Enrollment:						
Grade 5	94	101	83	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		79.3	78.4	82.7			
Grade 7	0	0	0	Students in Temporary Housing - Total Number:						
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 9	0	0	0		20	13	18			
Grade 10	0	0	0	Recent Immigrants - Total Number:						
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 12	0	0	0		4	2	4			
Ungraded	4	2	5	Special Education Enrollment:						
Total	551	497	531	(As of October 31)	2005-06	2006-07	2007-08			
					4	2	4			
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	55	43	47	Principal Suspensions	38	60	73			
# in Collaborative Team Teaching (CTT) Classes	0	6	0	Superintendent Suspensions	4	7	7			
Number all others	20	14	24	Special High School Programs - Total Number:						
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08			
English Language Learners (ELL) Enrollment: (BESIS Survey)					CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	33	34	48	Number of Teachers	45	42	41			

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# ELLs with IEPs	3	2	1	Number of Administrators and Other Professionals	15	6	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	2	N/A	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	48.9	61.9	68.3
				% more than 5 years teaching anywhere	57.8	69.0	63.4
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	87.0	88.0	83.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	95.4	97.5	70.8
American Indian or Alaska Native	0.9	2.8	2.1				
Black or African American	66.6	58.2	55.6				
Hispanic or Latino	30.7	37.0	38.8				
Asian or Native Hawaiian/Other Pacific Isl.	0.9	0.8	0.8				
White	0.9	1.2	2.8				
Male	50.6	47.9	47.8				
Female	49.4	52.1	52.2				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	SINI 2			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-	-			
Other Groups							
Students with Disabilities		X	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	5	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	W		
Overall Score:	46.8			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	3.1			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	11			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	30.4						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	2.3						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.