

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	Essence School						
District:	19	DBN:	19K311	School BEDS Code:	331900010311		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		93.3	94.1	93.1
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		98.4	96.4	98.4
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		80.2	80.5	74.3
Grade 6	83	72	93	Students in Temporary Housing - Total Number:			
Grade 7	74	87	83	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	105	67	72		5	6	0
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		0	1	1
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Total	262	226	248		0	1	1
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	0	0	0	Principal Suspensions	2	16	21
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	10	1	4
Number all others	28	19	22	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
# receiving ESL services only	4	5	6	Number of Teachers	18	18	20

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	4	5	5
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	2	N/A	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	2	1	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	72.2	61.1	55.0
				% more than 5 years teaching anywhere	44.4	44.4	45.0
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	78.0	83.0	85.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	88.0	92.9	100.0
American Indian or Alaska Native	0.8	0.4	0.4				
Black or African American	76.7	74.3	75.8				
Hispanic or Latino	19.5	23.9	21.4				
Asian or Native Hawaiian/Other Pacific Isl.	3.0	1.3	1.6				
White	0.0	0.0	0.8				
Male	42.0	43.4	43.6				
Female	58.0	56.6	56.4				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White							
Other Groups							
Students with Disabilities		-	-	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	4	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	W
Overall Score:	64	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	9.4	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	15	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	35.1		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	4.5		

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◊ = Outstanding	

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.