

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		P.S. 380 John Wayne Elementary								
<b>District:</b>		14	<b>DBN:</b>	14K380	<b>School BEDS Code:</b>		331400010380			
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	29	47	52		92.9	93.5	94.7			
Kindergarten	72	75	52							
Student Stability - % of Enrollment:										
(As of June 30)	2005-06	2006-07	2007-08							
Grade 1	76	81	81	96.2	95.9	96.4				
Grade 2	65	75	72							
Grade 3	62	59	71							
Grade 4	83	67	55							
Grade 5	84	78	65							
Poverty Rate - % of Enrollment:										
(As of October 31)	2005-06	2006-07	2007-08							
Grade 6	0	0	0	78.1	78.1	78.1				
Grade 7	0	0	0							
Grade 8	0	0	0							
Grade 9	0	0	0							
Students in Temporary Housing - Total Number:										
(As of June 30)	2005-06	2006-07	2007-08							
Grade 10	0	0	0	2	1	1				
Grade 11	0	0	0							
Grade 12	0	0	0							
Recent Immigrants - Total Number:										
(As of October 31)	2005-06	2006-07	2007-08							
Ungraded	24	11	31	5	0	4				
Total	495	493	479							
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	47	56	59	Principal Suspensions	0	3	0			
# in Collaborative Team Teaching (CTT) Classes	3	8	6	Superintendent Suspensions	0	0	0			
Number all others	27	27	26							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2005-06	2006-07	2007-08		
					CTE Program Participants	0	0	0		
					Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Number of Staff - Includes all full-time staff:					
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	36	34	0	Number of Teachers	39	44	47			
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	81	85	82							

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# ELLs with IEPs	34	33	38	Number of Administrators and Other Professionals	16	6	19
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	12	N/A	9
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	97.4	100.0	100.0
				% more than 2 years teaching in this school	69.2	56.8	63.8
				% more than 5 years teaching anywhere	61.5	45.5	46.8
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	79.0	91.0	87.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	92.8	92.5	100.0
American Indian or Alaska Native	0.0	0.0	0.0				
Black or African American	23.4	25.2	24.4				
Hispanic or Latino	69.5	66.9	65.8				
Asian or Native Hawaiian/Other Pacific Isl.	0.2	0.6	0.4				
White	6.9	7.3	9.4				
<b>Male</b>	50.3	52.9	53.6				
<b>Female</b>	49.7	47.1	46.4				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American		√	√	-			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities		√	√	-			
Limited English Proficient		√	√	-			
Economically Disadvantaged		√	√	√			
<b>Student groups making AYP in each subject</b>		<b>6</b>	<b>6</b>	<b>3</b>			

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>	
<b>Overall Letter Grade:</b>	A	<b>Overall Evaluation:</b>	W
<b>Overall Score:</b>	91.7	<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	W
School Environment:	15	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	25	Quality Statement 4: Align Capacity Building to Goals	◇
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	44.9		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	6.8		

<b>KEY: AYP STATUS</b>		<b>KEY: QUALITY REVIEW SCORE</b>	
√ = Made AYP		Δ = Underdeveloped	
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

*Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.*