

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		I.S. 392								
District:		23	DBN:	23K392	School BEDS Code:		332300010392			
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11			
	K		4		8	√	12			
	1		5	√	9		Ungraded	√		
	2		6	√	10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		95.3	96.0	95.8			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	0	0		99.3	97.9	98.3			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	15	29	26	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	110	95	94		70.2	73.6	86.0			
Grade 7	78	87	88							
Grade 8	87	71	81	Students in Temporary Housing - Total Number:						
Grade 9	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	0	0	0		2	1	2			
Grade 11	0	0	0							
Grade 12	0	0	0	Recent Immigrants - Total Number:						
Ungraded	9	11	7	(As of October 31)	2005-06	2006-07	2007-08			
Total	299	293	296		0	0	0			
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	11	12	8	Principal Suspensions	0	0	0			
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	2	0	0			
Number all others	0	1	2							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2005-06	2006-07	2007-08		
					CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants					
	2005-06	2006-07	2007-08		0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	0	0	0	Number of Teachers	16	18	17			

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	5	2	7
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	43.8	44.4	58.8
				% more than 5 years teaching anywhere	31.3	27.8	29.4
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	75.0	83.0	71.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	100.0	80.0	100.0
American Indian or Alaska Native	1.3	1.7	1.7				
Black or African American	86.3	83.3	79.4				
Hispanic or Latino	11.4	12.3	15.2				
Asian or Native Hawaiian/Other Pacific Isl.	0.7	2.4	3.4				
White	0.3	0.3	0.3				
Male	33.1	37.5	40.2				
Female	66.9	62.5	59.8				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-				
Other Groups							
Students with Disabilities		-	-	-			
Limited English Proficient							
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	4	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	W
Overall Score:	57.9	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	11.6	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	22.5	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	23.8		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.