

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
<b>School Name:</b>	Sheepshead Bay High School							
<b>District:</b>	22	<b>DBN:</b>	22K495	<b>School BEDS Code:</b>	332200011495			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		72.9	75.6	75.0	
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		94.0	90.8	92.1	
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		25.4	30.2	35.7	
Grade 6	0	0	0	<b>Students in Temporary Housing - Total Number:</b>				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	1	0	0		29	23	15	
Grade 9	1440	1060	866	<b>Recent Immigrants - Total Number:</b>				
Grade 10	863	824	779	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	604	508	439		166	101	118	
Grade 12	588	564	542	<b>Special Education Enrollment:</b>				
Ungraded	35	27	25	(As of October 31)	2005-06	2006-07	2007-08	
Total	3531	2983	2651					
<b>Special Education Enrollment:</b>				<b>Suspensions (OSYD Reporting) - Total Number:</b>				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	250	198	182	Principal Suspensions	311	375	263	
# in Collaborative Team Teaching (CTT) Classes	45	63	62	Superintendent Suspensions	106	103	51	
Number all others	99	115	79	<b>Special High School Programs - Total Number:</b>				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
<b>English Language Learners (ELL) Enrollment:</b>				<b>Special High School Programs - Total Number:</b>				
(BESIS Survey)	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08	
# in Transitional Bilingual Classes	249	242	164	CTE Program Participants	0	0	0	
# in Dual Lang. Programs	0	0	0	Early College HS Program Participants	0	0	0	
# receiving ESL services only	227	207	254	<b>Number of Staff - Includes all full-time staff:</b>				
				(As of October 31)	2005-06	2006-07	2007-08	
				Number of Teachers	156	140	144	

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# ELLs with IEPs	9	9	18	Number of Administrators and Other Professionals	60	42	60
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	8	N/A	8
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	415	389	261	% fully licensed & permanently assigned to this school	99.4	100.0	100.0
				% more than 2 years teaching in this school	73.3	80.8	83.9
				% more than 5 years teaching anywhere	58.4	69.9	69.1
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher			
(As of October 31)	2005-06	2006-07	2007-08		88.0	89.0	88.0
American Indian or Alaska Native	0.3	0.6	0.7	% core classes taught by "highly qualified" teachers (NCLB/SED definition)			
Black or African American	64.0	64.5	65.2		79.9	92.4	91.8
Hispanic or Latino	13.4	15.0	15.6				
Asian or Native Hawaiian/Other Pacific Isl.	11.0	10.0	10.0				
White	11.2	9.9	8.4				
<b>Male</b>	51.1	51.4	51.0				
<b>Female</b>	48.9	48.6	49.0				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:	2005-06	2006-07	2007-08	2008-09			
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:		ELA:		SRAP5			
Math:		Math:		SRAP5			
Science:		Graduation Rate:		IGS			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>					X	X	√
<b>Ethnicity</b>							
American Indian or Alaska Native					-	-	
Black or African American					X	X	
Hispanic or Latino					X	X	
Asian or Native Hawaiian/Other Pacific Islander					√ <sup>SH</sup>	√	
White					X	X	
<b>Other Groups</b>							
Students with Disabilities					-	-	
Limited English Proficient					X	√ <sup>SH</sup>	
Economically Disadvantaged					X	X	
<b>Student groups making AYP in each subject</b>					1	2	1

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2007-08</b>				<b>Quality Review Results – 2007-08</b>			
<b>Overall Letter Grade:</b>	B	<b>Overall Evaluation:</b>					W
<b>Overall Score:</b>	43.6	<b>Quality Statement Scores:</b>					
<b>Category Scores:</b>		Quality Statement 1: Gather Data				W	
School Environment:	4.8	Quality Statement 2: Plan and Set Goals				W	
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals				W	
School Performance:	10.9	Quality Statement 4: Align Capacity Building to Goals				W	
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise				√	
Student Progress:	26.9						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	1						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.