

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Flushing High School							
District:	25	DBN:	25Q460	School BEDS Code:	342500011460			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		81.1	83.1	83.5	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		93.1	92.7	92.3	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		60.2	60.0	61.7	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		10	7	5	
Grade 9	1011	956	1162	Recent Immigrants - Total Number:				
Grade 10	823	723	655	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	484	473	400		175	198	184	
Grade 12	339	393	387	Special Education Enrollment:				
Ungraded	4	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Total	2661	2545	2604					
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	134	125	116	Principal Suspensions	218	339	289	
# in Collaborative Team Teaching (CTT) Classes	0	26	48	Superintendent Suspensions	49	52	31	
Number all others	97	105	94	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0	
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	381	235	366	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	284	354	273	Number of Teachers	148	135	147	

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# ELLs with IEPs	7	10	27	Number of Administrators and Other Professionals	37	37	42
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	3	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	166	122	135	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	67.8	77.0	82.8
				% more than 5 years teaching anywhere	58.6	64.7	68.2
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	80.0	88.0	87.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	91.3	93.2	95.0
American Indian or Alaska Native	0.3	0.3	0.2				
Black or African American	20.7	19.2	20.2				
Hispanic or Latino	50.7	54.6	55.6				
Asian or Native Hawaiian/Other Pacific Isl.	23.1	21.6	19.8				
White	5.3	4.3	4.2				
Male	53.3	53.4	53.7				
Female	46.7	46.6	46.3				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Pending			ELA:	CA		
Math:	Pending			Math:	SINI 2		
Science:				Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	-	-		√	√	X	
Ethnicity							
American Indian or Alaska Native				-	-		
Black or African American	-	-		√	√		
Hispanic or Latino				X	√		
Asian or Native Hawaiian/Other Pacific Islander				√	√		
White				-	-		
Other Groups							
Students with Disabilities				-	-		
Limited English Proficient				√ ^{SH}	√		
Economically Disadvantaged				√	√		
Student groups making AYP in each subject				5	6		

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	√		
Overall Score:	44.2			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	5.9			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	9.5			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	26.8						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	2						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.