

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		Juan Morel Campos Secondary School								
District:		14	DBN:		14K071	School BEDS Code:		331400011071		
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded	√		
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09			
Pre-K	0	0	0		89.9 / 85	88.3/81.9	90.0/TBD			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09			
Grade 2	0	0	0		93.9	95.8	93.3			
Grade 3	0	0	0							
Grade 4	0	0	0							
Grade 5	0	0	0	Poverty Rate - % of Enrollment:						
Grade 6	166	173	150	(As of October 31)	2006-07	2007-08	2008-09			
Grade 7	210	177	173		76.6	76.6	0.0			
Grade 8	180	193	167							
Grade 9	108	110	107	Students in Temporary Housing - Total Number:						
Grade 10	103	91	101	(As of June 30)	2006-07	2007-08	2008-09			
Grade 11	64	95	114		8	7	41			
Grade 12	0	69	77							
Ungraded	48	43	31	Recent Immigrants - Total Number:						
Total	879	951	920	(As of October 31)	2006-07	2007-08	2008-09			
					39	40	36			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09			
# in Self-Contained Classes	126	121	111	Principal Suspensions	172	258	TBD			
# in Collaborative Team Teaching (CTT) Classes	19	29	29	Superintendent Suspensions	45	61	TBD			
Number all others	67	77	97							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2006-07	2007-08	2008-09			
				CTE Program Participants	N/A	N/A	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
(As of October 31)	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09			
# in Transitional Bilingual Classes	70	60	63	Number of Teachers	72	84	88			
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	91	104	93							

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# ELLs with IEPs	44	20	16	Number of Administrators and Other Professionals	15	28	29
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	14	15
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)				% fully licensed & permanently assigned to this school	100.0	100.0	100.0
	22	19	28	% more than 2 years teaching in this school	44.4	63.1	65.9
				% more than 5 years teaching anywhere	34.7	36.9	40.9
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	88.0	83.0	84.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	89.0	87.3	92.2
American Indian or Alaska Native	0.1	0.1	0.1				
Black or African American	24.4	22.3	21.5				
Hispanic or Latino	70.9	73.9	74.8				
Asian or Native Hawaiian/Other Pacific Isl.	0.3	0.5	0.3				
White	4.3	3.2	3.2				
Male	53.2	52.8	54.5				
Female	46.8	47.2	45.5				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year 4						
√	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 4			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	Pending		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√	√SH	√	-
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		√	√	√	-	-	
Hispanic or Latino		√	√	√	√SH	√	
Asian or Native Hawaiian/Other Pacific Islander		-	-	-	-	-	
White		-	-	-	-	-	
Other Groups							
Students with Disabilities		√SH	√	√	-	-	
Limited English Proficient		√SH	√	-	-	-	
Economically Disadvantaged		√	√	√	√SH	√	
Student groups making AYP in each subject		6	6	5	3	3	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2008-09				Quality Review Results – 2008-09			
Overall Letter Grade:	A/TBD			Overall Evaluation:	NR		
Overall Score:	78.2/TBD			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	6.6/TBD			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	20.8/TBD			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	45.5/TBD						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	5.3/TBD						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.