

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	J.H.S. 234 Arthur W. Cunningham						
District:	22	DBN:	22K234	School BEDS Code:	332200010234		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09
Pre-K	0	0	0		94.4	94.2	95.3
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 2	0	0	0		96.5	96.8	96.2
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 5	0	0	0		60.3	60.8	0.0
Grade 6	546	577	612	Students in Temporary Housing - Total Number:			
Grade 7	633	565	594	(As of June 30)	2006-07	2007-08	2008-09
Grade 8	579	631	583		2	8	31
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 11	0	0	0		59	40	27
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	3	3	3	(As of October 31)	2006-07	2007-08	2008-09
Total	1761	1776	1792				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09
# in Self-Contained Classes	30	27	28	Principal Suspensions	131	186	TBD
# in Collaborative Team Teaching (CTT) Classes	56	51	50	Superintendent Suspensions	11	11	TBD
Number all others	33	37	59	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>	(As of October 31)						
English Language Learners (ELL) Enrollment:				2006-07			
(BESIS Survey)	2006-07	2007-08	2008-09	2007-08			
(As of October 31)	2006-07	2007-08	2008-09	2008-09			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
# receiving ESL services only	142	133	147				
				Number of Teachers	111	114	111

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# ELLs with IEPs	14	0	1	Number of Administrators and Other Professionals	9	16	19
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	9	4
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	2	3	2	% fully licensed & permanently assigned to this school	98.2	100.0	100.0
				% more than 2 years teaching in this school	76.6	79.8	88.3
				% more than 5 years teaching anywhere	69.4	78.1	82.9
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	94.0	95.0	95.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	91.3	96.8	96.0
American Indian or Alaska Native	0.4	0.2	0.2				
Black or African American	18.5	18.7	18.4				
Hispanic or Latino	11.3	11.0	11.6				
Asian or Native Hawaiian/Other Pacific Isl.	25.2	27.1	29.2				
White	44.6	43.1	40.6				
Male	50.9	51.8	52.2				
Female	49.1	48.2	47.8				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	CA			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		√	√	√			
White		√	√	√			
Other Groups							
Students with Disabilities		√	√	√			
Limited English Proficient		X	√	√			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		7	8	8	0	0	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09					
Overall Letter Grade:	A	Overall Evaluation:					NR
Overall Score:	86.1	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					
School Environment:	10.4	Quality Statement 2: Plan and Set Goals					
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					
School Performance:	19.6	Quality Statement 4: Align Capacity Building to Goals					
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					
Student Progress:	46.3						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	9.8						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.