

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 332 Charles H. Houston							
District:		23	DBN:	23K332	School BEDS Code:		332300010332		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9		Ungraded	√	
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09		
Pre-K	36	34	20		87.7	86.4	88.7		
Kindergarten	69	59	68						
Grade 1	48	80	69	Student Stability - % of Enrollment:					
Grade 2	58	54	78	(As of June 30)	2006-07	2007-08	2008-09		
Grade 3	39	37	48		87.6	88.6	87.9		
Grade 4	41	37	48	Poverty Rate - % of Enrollment:					
Grade 5	59	52	41	(As of October 31)	2006-07	2007-08	2008-09		
Grade 6	45	58	49		78.2	77.6	0.0		
Grade 7	54	59	52	Students in Temporary Housing - Total Number:					
Grade 8	50	56	51	(As of June 30)	2006-07	2007-08	2008-09		
Grade 9	0	0	0		24	23	95		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2006-07	2007-08	2008-09		
Grade 12	0	0	0		1	6	4		
Ungraded	16	31	17	Special Education Enrollment:					
Total	515	570	558	(As of October 31)	2006-07	2007-08	2008-09		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09		
# in Self-Contained Classes	56	57	60	Principal Suspensions	21	63	TBD		
# in Collaborative Team Teaching (CTT) Classes	6	8	9	Superintendent Suspensions	20	36	TBD		
Number all others	33	33	22	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09		
				CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)				Early College HS Program Participants	0	0	0		
(As of October 31)	2006-07	2007-08	2008-09	Number of Staff - Includes all full-time staff:					
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2006-07	2007-08	2008-09		
# in Dual Lang. Programs	0	0	0						
# receiving ESL services only	31	37	28	Number of Teachers	41	43	49		

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	1	1	1	Number of Administrators and Other Professionals	8	14	16
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	12	12
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	5	4	5	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	73.2	74.4	75.5
				% more than 5 years teaching anywhere	56.1	55.8	65.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	78.0	79.0	86.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	98.3	91.0	81.5
American Indian or Alaska Native	0.2	0.7	0.2				
Black or African American	61.6	64.0	65.6				
Hispanic or Latino	37.5	34.2	32.3				
Asian or Native Hawaiian/Other Pacific Isl.	0.4	0.4	0.5				
White	0.4	0.7	1.3				
Male	49.3	51.0	52.3				
Female	50.7	49.0	47.7				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	SINI 1			ELA:			
Math:	SINI 1			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander							
White		-	-				
Other Groups							
Students with Disabilities		√SH	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		5	5	3	0	0	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	C	Overall Evaluation:	√
Overall Score:	50.9	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	6.9	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	15.1	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	28.1		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	0.8		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding
	NR = No Review Required

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.