

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		Hospital Schools								
<b>District:</b>		75	<b>DBN:</b>	75M401	<b>School BEDS Code:</b>		307500011401			
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7	√	11	√		
	K	√	4	√	8	√	12	√		
	1	√	5	√	9	√	Ungraded	√		
	2	√	6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09			
Pre-K	0	0	1		67.8 / 54.7					
Kindergarten	12	9	11							
Grade 1	16	7	10	Student Stability - % of Enrollment:						
Grade 2	16	19	8	(As of June 30)	2006-07	2007-08	2008-09			
Grade 3	17	13	9		18.0			12.9		
Grade 4	13	13	9							
Grade 5	16	8	14	Poverty Rate - % of Enrollment:						
Grade 6	12	16	9	(As of October 31)	2006-07	2007-08	2008-09			
Grade 7	6	18	9		35.0		38.0		0.0	
Grade 8	11	12	17							
Grade 9	28	27	26	Students in Temporary Housing - Total Number:						
Grade 10	21	36	18	(As of June 30)	2006-07	2007-08	2008-09			
Grade 11	17	17	10		3		63		11	
Grade 12	16	16	9							
Ungraded	15	8	10	Recent Immigrants - Total Number:						
Total	216	214	169	(As of October 31)	2006-07	2007-08	2008-09			
					2		1		0	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09			
# in Self-Contained Classes	73	61	43	Principal Suspensions	1	0	0			
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	0	0			
Number all others	36	13	12							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2006-07	2007-08	2008-09			
				CTE Program Participants	N/A	N/A	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
(As of October 31)	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	3	0	0	Number of Teachers	80	87	85			

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	9	20	18
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	18	21
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)				% fully licensed & permanently assigned to this school	100.0	98.9	100.0
	28	22	20	% more than 2 years teaching in this school	80.0	87.4	85.9
				% more than 5 years teaching anywhere	87.5	85.1	87.1
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	93.0	93.0	94.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	0.0	100.0	100.0
American Indian or Alaska Native	1.4	0.9	0.6				
Black or African American	37.5	40.2	36.7				
Hispanic or Latino	45.4	37.4	38.5				
Asian or Native Hawaiian/Other Pacific Isl.	3.7	6.5	8.9				
White	12.0	15.0	14.8				
<b>Male</b>	51.8	52.3	45.0				
<b>Female</b>	48.2	47.7	55.0				
2009-10 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
							√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	If yes, area(s) of SURR identification:						
<b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:				ELA:			
Math:				Math:			
Science:				Graduation Rate:			
<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>							
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American							
Hispanic or Latino							
Asian or Native Hawaiian/Other Pacific Islander							
White							
<b>Other Groups</b>							
Students with Disabilities							
Limited English Proficient							
Economically Disadvantaged							
<b>Student groups making AYP in each subject</b>		0	0	0	0	0	0

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2008-09</b>		<b>Quality Review Results – 2008-09</b>	
<b>Overall Letter Grade:</b>		<b>Overall Evaluation:</b>	NR
<b>Overall Score:</b>		<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	
School Environment: <i>(Comprises 15% of the Overall Score)</i>		Quality Statement 2: Plan and Set Goals	
School Performance: <i>(Comprises 30% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	
Student Progress: <i>(Comprises 55% of the Overall Score)</i>		Quality Statement 4: Align Capacity Building to Goals	
Additional Credit:		Quality Statement 5: Monitor and Revise	

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding
	NR = No Review Required

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.