

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	581					
Special Education Total	170	Pct. of School 22.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87		51.2%	80	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	83		48.8%	73	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
Re-evaluations Completed within 60 calendar days from referral.	28	84.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	1	4.3%	22	95.7%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	82	0	0.0%	82	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	87	0	0.0%	87	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	41	1	2.4%	40	97.6%
Physical Therapy	36	0	0.0%	36	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	2.7%
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%