

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	962					
Special Education Total	183	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	96		52.5%	93	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	87		47.5%	81	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	78.9%
Re-evaluations Completed within 60 calendar days from referral.	5	41.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	85	9	10.6%	76	89.4%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	79	2	2.5%	77	97.5%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	67	1	1.5%	66	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	3	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		