

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	972					
Special Education Total	178	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	117	65.7%	113	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	61	34.3%	55	6		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	23	92.0%
Re-evaluations Completed within 60 calendar days from referral.	28	96.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	3	8.6%	32	91.4%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	90	0	0.0%	90	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	6	54.5%	5	45.5%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		