

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	670					
Special Education Total	222	Pct. of School 24.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	159		71.6%	130	29	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	63		28.4%	42	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	18	94.7%
Re-evaluations Completed within 60 calendar days from referral.	19	95.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	116	1	.9%	115	99.1%
English as a Second Language (ESL)	11	4	36.4%	7	63.6%
Counseling					
Monolingual	60	1	1.7%	59	98.3%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	94	13	13.8%	81	86.2%
Bilingual	7	1	14.3%	6	85.7%
Occupational Therapy	30	0	0.0%	30	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		