

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	490					
Special Education Total	112	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		45.5%	43	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	61		54.5%	50	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	54.5%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	2	4.5%	42	95.5%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	51	7	13.7%	44	86.3%
Bilingual	8	1	12.5%	7	87.5%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	5	5	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		