

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	625					
Special Education Total	102	Pct. of School 14.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		47	46.1%	32	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		55	53.9%	33	22

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	33.3%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	2	9.5%	19	90.5%
English as a Second Language (ESL)	5	5	100.0%	0	0.0%
Counseling					
Monolingual	39	2	5.1%	37	94.9%
Bilingual	7	3	42.9%	4	57.1%
Speech					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	8	3	37.5%	5	62.5%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		