

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	419					
Special Education Total	145	Pct. of School 25.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		39.3%	55	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	88		60.7%	74	14	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	1	2.1%	47	97.9%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	65	1	1.5%	64	98.5%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	49	1	2.0%	48	98.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.5%		