

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	951					
Special Education Total	41	Pct. of School 4.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	5		5	12.2%	5	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		36	87.8%	20	16

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	6	85.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	12	1	8.3%	11	91.7%
Counseling					
Monolingual	7	0	0.0%	7	100.0%
Bilingual	2	2	100.0%	0	0.0%
Speech					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		