

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1605

Special Education Total	179	Pct. of School 10.0%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	107	59.8%	99	8
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	72	40.2%	47	25
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
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Re-evaluations

Completed within 60 calendar days from referral.	25	92.6%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	2	4.0%	48	96.0%
English as a Second Language (ESL)	13	5	38.5%	8	61.5%
Counseling					
Monolingual	74	0	0.0%	74	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	79	0	0.0%	79	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		