

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1096					
Special Education Total	103	Pct. of School 8.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	96	93.2%	72	24		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7	6.8%	5	2		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	66.7%
Re-evaluations Completed within 60 calendar days from referral.	11	68.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	3	1	33.3%	2	66.7%
Occupational Therapy	35	0	0.0%	35	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.9%	1.5%		