

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	880					
Special Education Total	92	Pct. of School 9.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		57.6%	46	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		42.4%	31	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	17	89.5%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	3	7.7%	36	92.3%
English as a Second Language (ESL)	3	2	66.7%	1	33.3%
Counseling					
Monolingual	37	2	5.4%	35	94.6%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	43	2	4.7%	41	95.3%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	1.5%		