

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1329

Special Education Total	123	Pct. of School 8.5%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79	64.2%	71	8
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	44	35.8%	41	3
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	16	94.1%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	5	25.0%	15	75.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	66	1	1.5%	65	98.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.7%	1.5%		