

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 318

Special Education Total 114 Pct. of School 26.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 56 49.1% 52 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 58 50.9% 53 5

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 9 90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	5	15.2%	28	84.8%
English as a Second Language (ESL)	3	3	100.0%	0	0.0%
Counseling					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	39	17	43.6%	22	56.4%
Bilingual	4	2	50.0%	2	50.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		