

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	459					
Special Education Total	85	Pct. of School 15.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73		85.9%	68	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		14.1%	10	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	19	95.0%
Re-evaluations Completed within 60 calendar days from referral.	8	72.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	1	2.5%	39	97.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	19	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		