

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1129					
Special Education Total	167	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		59.9%	87	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	67		40.1%	58	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	50.0%
Re-evaluations Completed within 60 calendar days from referral.	7	36.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	7	10.6%	59	89.4%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	77	0	0.0%	77	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	73	0	0.0%	73	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		