

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	667					
Special Education Total	139	Pct. of School 17.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		51.8%	68	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	67		48.2%	49	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	88.9%
Re-evaluations Completed within 60 calendar days from referral.	15	93.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	7	14.0%	43	86.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	19	0	0.0%	19	100.0%
Speech					
Monolingual	44	3	6.8%	41	93.2%
Bilingual	10	6	60.0%	4	40.0%
Occupational Therapy	11	10	90.9%	1	9.1%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		