

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 522

Special Education Total 79 Pct. of School 13.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 49 62.0% 42 7

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 30 38.0% 26 4

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 4 66.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 14 93.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	2	5.9%	32	94.1%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		