

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	414					
Special Education Total	71	Pct. of School 14.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	27		38.0%	26	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		62.0%	41	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	75.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	3	13.6%	19	86.4%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	40	2	5.0%	38	95.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	20	1	5.0%	19	95.0%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		