

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	858					
Special Education Total	171	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		43.9%	60	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	96		56.1%	82	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	88.9%
Re-evaluations Completed within 60 calendar days from referral.	15	78.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	72	0	0.0%	72	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	91	0	0.0%	91	100.0%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	62	1	1.6%	61	98.4%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	23	4	17.4%	19	82.6%
Physical Therapy	17	2	11.8%	15	88.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.6%	1.5%		