

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	664					
Special Education Total	132	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		81.8%	105	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		18.2%	22	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	18	94.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	3	0	0.0%	3	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	102	0	0.0%	102	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	32	0	0.0%	32	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		