

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 726

Special Education Total 82 Pct. of School 10.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 59 72.0% 51 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 23 28.0% 18 5

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 15 93.8%

Re-evaluations
 Completed within 60 calendar days from referral. 18 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	7	36.8%	12	63.2%
English as a Second Language (ESL)	7	7	100.0%	0	0.0%
Counseling					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	15	1	6.7%	14	93.3%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		